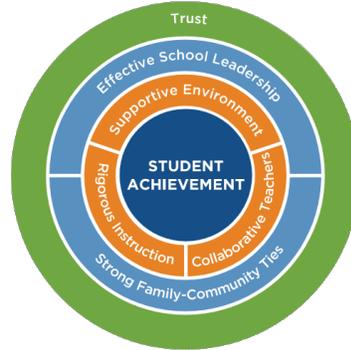


The Cultural Arts Academy at Spring Creek Charter School (84K792)

Overall School Ratings

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

School Info

General Information

Principal: Laurie Midgette
Grades served: 0K,01,02,03,04,05
Enrollment: 264
Shared space: No
Admission methods: N/A

Student Demographics

Asian: 0%
Black: 90%
Hispanic or Latinx: 6%
Native American: 1%
Native Hawaiian/Pacific Islander: 0%
White: 0%
English language learners: 0%
Students with disabilities: 13%
Male: 51%
Female: 49%

Teacher Demographics

Asian: 0%
Black: 67%
Hispanic or Latinx: N/A (fewer than 5 teachers)
Native American: N/A (fewer than 5 teachers)
Native Hawaiian/Pacific Islander: N/A (fewer than 5 teachers)
White: N/A (fewer than 5 teachers)

Staff Experience

Years of experience as principal at this school: N/A
Teachers with 3 or more years of experience: N/A

Attendance

Student attendance**: 93%
Students chronically absent**: 19%
Teacher attendance**: N/A
Remote learning student interaction: N/A (City: 91%)

DOE Programs and State Designation

NYSED "Good Standing"

Location



[1400 Linden Boulevard](#)
[Brooklyn, NY 11212](#)
Phone: 718-683-3300

Parents and Teachers Say...

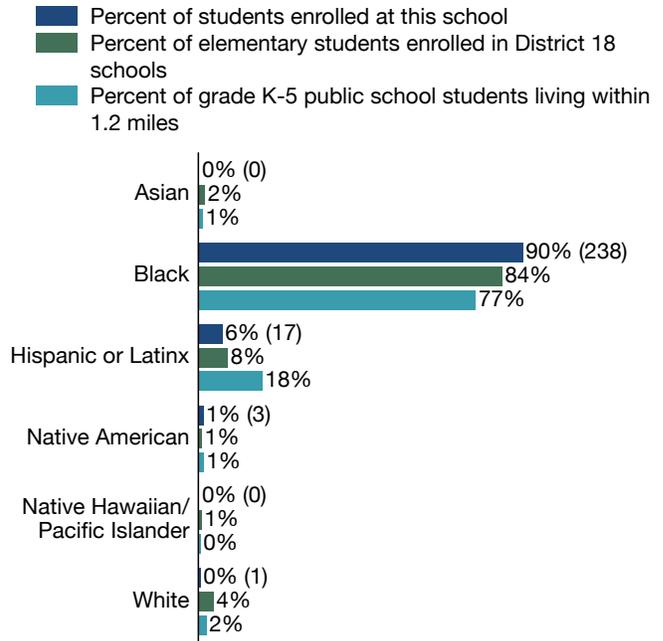
94% of families say that their school offers a wide enough variety of programs, classes, and activities to keep their child interested in school

97% of families say that they are satisfied with the education their child has received this year

95% of teachers say that they recommend their school to families seeking a place for their child

Surrounding Demographics

(Number of students in subgroup is in parentheses)



Student Achievement

Overall Rating for Student Achievement

N/A

The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for middle school.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

English

Performance on State Tests

N/A of students at this school met State standards on the State English test; the average score was N/A out of 4.5

Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?
(Total number of test takers in the subgroup is in parentheses)

Asian (<15)	N/A
Black (<15)	N/A
Hispanic or Latinx (<15)	N/A
Native American (<15)	N/A
Native Hawaiian/ Pacific Islander (<15)	N/A
White (<15)	N/A
English language learners (N/A)	N/A
Students with disabilities (N/A)	N/A

Growth on State Tests

How well did this school help students improve on their State English tests?

All students at this school	N/A
School's lowest performing students	N/A

Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	58% scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

Passing Courses

Next Level Readiness

92% pass rate by this school's former fifth graders in their sixth-grade classes in math, English, social studies, and science

Math

Performance on State Tests

N/A of students at this school met State standards on the State math test; the average score was N/A out of 4.5

Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test?
(Total number of test takers in the subgroup is in parentheses)

Asian (<15)	N/A
Black (<15)	N/A
Hispanic or Latinx (<15)	N/A
Native American (<15)	N/A
Native Hawaiian/ Pacific Islander (<15)	N/A
White (<15)	N/A
English language learners (N/A)	N/A
Students with disabilities (N/A)	N/A

Growth on State Tests

How well did this school help students improve on their State math tests?

All students at this school	N/A
School's lowest performing students	N/A

Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	53% scored 3 or 4
Level 2	N/A scored 3 or 4
Level 1	N/A scored 2, 3, or 4

Frequently Attended Middle Schools

Which middle schools did students from this school most frequently attend?

8%	I.S. 392
8%	Launch Expeditionary Learning Charter School
5%	The Science And Medicine Middle School
5%	J.H.S. 383 Philippa Schuyler
5%	Excellence Boys Charter School

Rigorous Instruction

Overall Rating for Rigorous Instruction

N/A

The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

Charter schools do not receive Quality Reviews from New York City. Instead, they are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**. [Charter school reports produced by the authorizer are available at its website. \(www.schools.nyc.gov/enrollment/enroll-in-charter-schools/learn-about-charter-schools\)](http://www.schools.nyc.gov/enrollment/enroll-in-charter-schools/learn-about-charter-schools)

School Survey

78% responded positively to questions about Rigorous Instruction

Selected Questions about Rigorous Instruction

86% of teachers of all subjects say that they had the resources to include opportunities for reading and writing experiences grounded in evidence from text, both literary and informational

93% of teachers of all subjects say that they had the resources to include opportunities for students to demonstrate conceptual understanding within real-world examples

Collaborative Teachers

Overall Rating for Collaborative Teachers

N/A

The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

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Quality Review

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School Survey

88% responded positively to questions about Collaborative Teachers

Selected Questions about Collaborative Teachers

90% of teachers say that they design instructional programs (for example, lessons and units) together

85% of teachers say that their professional development experiences this year have included opportunities to engage in inquiry-based, professional collaboration with peers and/or mentors from their school

85% of teachers say that teachers feel responsible that all students learn

Survey Response Rates

Parents: 63% (144 surveys submitted)

Teachers: 61% (20 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS\)](http://tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS).

Supportive Environment

Overall Rating for Supportive Environment

N/A

The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

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Quality Review

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Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

85% responded positively to questions about Supportive Environment

Selected Questions about Supportive Environment

100% of pre-k through 5 teachers say that students are safe in the hallways, bathrooms, locker rooms, and cafeteria of their school

89% of teachers say that adults at their school teach students how to advocate for themselves

83% of teachers say that adults at their school teach critical thinking skills to students

Effective School Leadership

Overall Rating for Effective School Leadership

N/A

The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

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School Survey

83% responded positively to questions about Effective School Leadership

Selected Questions about Effective School Leadership

100% of teachers say that the principal communicates a clear vision for their school

70% of teachers say that at their school curriculum, instruction, and learning materials are well coordinated across different grade levels

97% of families feel that the principal works to create a sense of community in the school

Survey Response Rates

Parents: 63% (144 surveys submitted)
Teachers: 61% (20 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

N/A

The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

Quality Review

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School Survey

98% responded positively to questions about Strong Family-Community Ties

Selected Questions about Strong Family-Community Ties

94% of families say that school staff regularly communicate with them about how families can help their child learn

99% of families say that they have communicated with their child's teacher about their child's performance

100% of teachers say that teachers at their school work closely with families to meet students' needs

Trust

Overall Rating for Trust

N/A

The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

Due to COVID-19, ratings are not available for any schools for the 2019-20 school year.

School Survey

92% responded positively to questions about Trust

Selected Questions about Trust

80% of teachers say that they trust the principal

85% of teachers say that they trust each other

95% of families say that school staff work hard to build trusting relationships with families like them

Survey Response Rates

Parents: 63% (144 surveys submitted)

Teachers: 61% (20 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS\)](http://tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS).

Looking for more?

- Read about changes to the 2019-20 Snapshot related to [equity, diversity, and inclusion \(tools.nycenet.edu/resources/2020-equity-changes.html\)](http://tools.nycenet.edu/resources/2020-equity-changes.html) and [COVID-19 \(tools.nycenet.edu/resources/2020-covid-19.html\)](http://tools.nycenet.edu/resources/2020-covid-19.html)
- Find all school survey results in the [School Quality Guide \(tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS\)](http://tools.nycenet.edu/guide/2020/#dbn=84K792&report_type=EMS)
- Apply online to kindergarten at [MySchools \(www.myschools.nyc/en/schools/kindergarten/\)](http://www.myschools.nyc/en/schools/kindergarten/)
- Multi-year data is on the [School Performance Dashboard \(tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS\)](http://tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS)

** Attendance rates were calculated from September 2019 to February 2020 due to the impact of COVID-19.