

The Cultural Arts Academy at Spring Creek Charter School (84K792)

Overall School Ratings



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



School Info

General Information

School website: culturalartsacademy.org
 Principal: Laurie Midgette
 Grades served: 0K,01,02,03,04,05,06
 Enrollment: 297
 Shared space: No
 Admission methods: N/A

Student Demographics

Asian: 0%
 Black: 89%
 Hispanic: 8%
 White: 1%
 English language learners: 1%
 Students with special needs: 14%

Staff Experience

Years of principal experience at this school: N/A
 Teachers with 3 or more years of experience: N/A

Attendance

Student attendance: 95% (City: 93%)
 Students chronically absent: 9% (City: 23%)
 Teacher attendance: N/A

Location



[1400 Linden Boulevard](#)
[Brooklyn, NY 11212](#)
 Phone: 718-683-3300

Parents and Teachers Say...

- 90%** of families say that their school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school
City: 89%
- 91%** of families say that they are satisfied with the education their child has received this year
City: 95%
- 80%** of teachers say that they recommend their school to families seeking a place for their child
City: 84%

Student Achievement

Overall Rating for Student Achievement

Needs Improvement



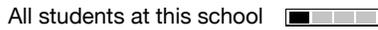
The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for middle school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

Growth on State Tests

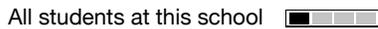
English

How well did this school help students improve on their State English tests?



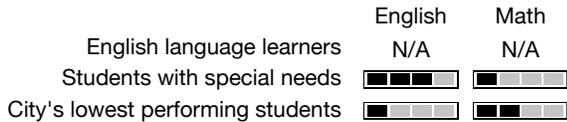
Math

How well did this school help students improve on their State math tests?



Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?



Passing Courses

Next Level Readiness

68% pass rate by this school's former fifth graders in their sixth-grade classes in math, English, social studies, and science
 Comparison Group: 96%
 District 18: 92%
 City: 95%

Performance on State Tests

English

38% met State standards on the State English test; the average score at this school was 2.8 out of 4.5
 Comparison Group: 57%
 District 18: 37%
 City: 46%

Math

29% met State standards on the State math test; the average score at this school was 2.6 out of 4.5
 Comparison Group: 50%
 District 18: 35%
 City: 47%

Improvement on State Tests

Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

English

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	50% scored 3 or 4 (Comp Group: 62%)
Level 2	24% scored 3 or 4 (Comp Group: 21%)
Level 1	31% scored 2, 3, or 4 (Comp Group: 21%)

Math

Third-grade test scores	Fifth-grade test scores
Level 3 or 4	43% scored 3 or 4 (Comp Group: 52%)
Level 2	0% scored 3 or 4 (Comp Group: 14%)
Level 1	5% scored 2, 3, or 4 (Comp Group: 18%)

Frequently Attended Middle Schools

Which middle schools did students from this school most frequently attend?

- 56% The Cultural Arts Academy At Spring Creek Charter School
- 9% Brooklyn Prospect Charter School Downtown
- 5% P.S. 235 Janice Marie Knight School
- 5% I.S. 285 Meyer Levin
- 5% J.H.S. 234 Arthur W. Cunningham

Rigorous Instruction

Overall Rating for Rigorous Instruction

Fair



The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its [reports can be found on its website \(infohub.nyced.org/reports-and-policies/school-quality/charter-school-renewal-reports\)](https://infohub.nyced.org/reports-and-policies/school-quality/charter-school-renewal-reports).

School Survey

75% responded positively to questions about Rigorous Instruction
District 18: 79%
City: 83%

Selected Questions about Rigorous Instruction

86% of teachers of all subjects say that they had the resources to include opportunities for reading and writing experiences grounded in evidence from text, both literary and informational
City: 93%

86% of teachers of all subjects say that they had the resources to develop students' conceptual understanding, procedural fluency, and their ability to apply math in context
City: 94%

Collaborative Teachers

Overall Rating for Collaborative Teachers

Good



The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

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School Survey

78% responded positively to questions about Collaborative Teachers
District 18: 84%
City: 86%

Selected Questions about Collaborative Teachers

83% of teachers say that they design instructional programs (for example, lessons and units) together
City: 92%

78% of teachers say that they had opportunities to work productively with colleagues at their school on professional development
City: 88%

80% of teachers say that teachers feel responsible that all students learn
City: 89%

Survey Response Rates

Teachers: 100% (41 surveys submitted)
Parents: 98% (243 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS).

Supportive Environment

Overall Rating for Supportive Environment

Good



The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating takes into account **Quality Review**, the **NYC School Survey**, and moving students with special needs to **less restrictive environments**, as well as chronic absenteeism.

Quality Review

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Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

75% responded positively to questions about Supportive Environment
District 18: 77%
City: 82%

Selected Questions about Supportive Environment

100% of pre-k through 5 teachers say that students are safe in the hallways, bathrooms, locker rooms, and cafeteria of their school
City: 95%

67% of teachers say that adults at their school teach students how to advocate for themselves
City: 85%

90% of pre-k through 5 teachers say that students feel it is important to come to school every day
City: 88%

Effective School Leadership

Overall Rating for Effective School Leadership

Fair



The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

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School Survey

76% responded positively to questions about Effective School Leadership
District 18: 85%
City: 86%

Selected Questions about Effective School Leadership

93% of teachers say that the principal communicates a clear vision for this school
City: 89%

67% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels
City: 84%

94% of families feel that the principal works to create a sense of community in the school
City: 95%

Survey Response Rates

Teachers: 100% (41 surveys submitted)
Parents: 98% (243 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

Good



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

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School Survey

93% responded positively to questions about Strong Family-Community Ties
District 18: 92%
City: 93%

Selected Questions about Strong Family-Community Ties

88% of families say that school staff regularly communicate with them about how families can help their child learn
City: 93%

97% of families say that they have communicated with their child's teacher about their child's performance
City: 93%

100% of teachers say that teachers at this school work closely with families to meet students' needs
City: 97%

Trust

Overall Rating for Trust

Good



The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

The overall section rating is based on **NYC School Survey** responses.

School Survey

86% responded positively to questions about Trust
District 18: 89%
City: 90%

Selected Questions about Trust

71% of teachers say that they trust the principal
City: 81%

73% of teachers say that they trust each other
City: 84%

90% of families say that school staff work hard to build trusting relationships with families like them
City: 94%

Survey Response Rates

Teachers: 100% (41 surveys submitted)
Parents: 98% (243 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS).

Looking for more?

- Find the full set of survey questions and responses in the [School Quality Guide \(tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2018/#dbn=84K792&report_type=EMS). Also check the Guide for more about school demographics and student achievement.
- Charter schools do not receive Quality Reviews.
- Find [kindergarten admissions information \(schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten\)](https://schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten).
- Multi-year performance data is available on the [School Performance Dashboard \(tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS).