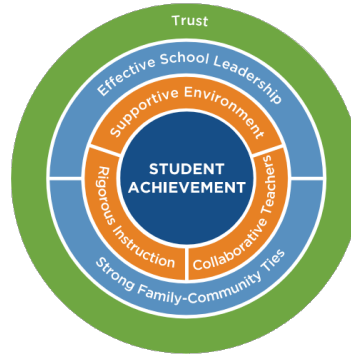


The Cultural Arts Academy at Spring Creek Charter School (84K792)

Overall School Ratings



Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.



School Info

General Information

School website: www.culturalartsacademy.org
 Principal: Laurie Midgette
 Grades served: 0K,01,02,03,04,05
 Enrollment: 280
 Shared space: No
 Admission methods: charter lottery

Student Demographics

Asian: 0%
 Black: 90%
 Hispanic: 7%
 White: 1%
 English language learners: 0%
 Students with special needs: 11%

Staff Experience

Years of principal experience at this school: N/A
 Teachers with 3 or more years of experience: N/A

Attendance

Student attendance: 94% (City: 94%)
 Students chronically absent: 14% (City: 21%)
 Teacher attendance: N/A

Location



[1400 Linden Boulevard](#)
[Brooklyn, NY 11212](#)
 Phone: 718-683-3300

Parents and Teachers Say...

93% of parents say that this school offers a wide enough variety of courses, extracurricular activities, and services to keep their child interested in school
 City: 89%

97% of parents say that they are satisfied with the education their child received this year
 City: 95%

90% of teachers say that they would recommend their school to parents seeking a place for their child
 City: 85%

Student Achievement

Overall Rating for Student Achievement

Fair



The **Student Achievement** rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for middle school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

Growth on State Tests

English

How well did this school help students improve on their State English tests?

All students at this school

School's lowest performing students

Math

How well did this school help students improve on their State math tests?

All students at this school

School's lowest performing students

Closing the Achievement Gap

How well did this school help different groups of students improve on their State English and math tests?

| | English | Math |
|-----------------------------------|---------|------|
| English language learners | N/A | N/A |
| Students with special needs | | |
| City's lowest performing students | | |

Passing Courses

Next Level Readiness

92% pass rate by this school's former fifth graders in their sixth-grade classes in math, English, social studies, and science

Comparison Group: 94%

District 18: 92%

City: 95%

Performance on State Tests

English

42% met State standards on the State English test; the average score at this school was 2.7 out of 4.5

Comparison Group: 48%

District 18: 33%

City: 40%

Math

21% met State standards on the State math test; the average score at this school was 2.4 out of 4.5

Comparison Group: 47%

District 18: 30%

City: 42%

Improvement on State Tests

Over the past two years, how did fifth graders' State test scores compare to their scores from when they were in third grade?

English

Third-grade test scores

Fifth-grade test scores

| | |
|--------------|---|
| Level 3 or 4 | 69% scored 3 or 4 (Comp Group: 64%) |
| Level 2 | 42% scored 3 or 4 (Comp Group: 23%) |
| Level 1 | 26% scored 2, 3, or 4 (Comp Group: 32%) |

Math

Third-grade test scores

Fifth-grade test scores

| | |
|--------------|---|
| Level 3 or 4 | 69% scored 3 or 4 (Comp Group: 73%) |
| Level 2 | 9% scored 3 or 4 (Comp Group: 23%) |
| Level 1 | 12% scored 2, 3, or 4 (Comp Group: 27%) |

Frequently Attended Middle Schools

Which middle schools did students from this school most frequently attend?

- 13% Brooklyn Lab charter School
- 8% Brooklyn Prospect Charter School Downtown
- 6% I.S. 392
- 4% Brooklyn Science And Engineering Academy
- 4% Eagle Academy For Young Men li

Rigorous Instruction

Overall Rating for Rigorous Instruction

Fair



The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its [reports can be found on its website \(schools.nyc.gov/community/charters/default.htm\)](https://schools.nyc.gov/community/charters/default.htm).

School Survey

74% responded positively to questions about Rigorous Instruction
District 18: 81%
City: 83%

Selected Questions about Rigorous Instruction

96% of teachers say they had the resources to include opportunities for reading and writing grounded in evidence from text
City: 93%

88% of teachers say they had the resources to include opportunities for developing students' conceptual, procedural, and applied skills in math
City: 94%

Collaborative Teachers

Overall Rating for Collaborative Teachers

Good



The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

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School Survey

88% responded positively to questions about Collaborative Teachers
District 18: 86%
City: 87%

Selected Questions about Collaborative Teachers

97% of teachers say that teachers at this school work together to design instructional programs
City: 93%

87% of teachers say that they have opportunities to work productively with colleagues in their school
City: 88%

97% of teachers say that teachers feel responsible that all students learn
City: 91%

Survey Response Rates

Teachers: 97% (31 surveys submitted)
Parents: 98% (234 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS).

Supportive Environment

Overall Rating for Supportive Environment

Fair



The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating takes into account **Quality Review**, the **NYC School Survey**, and moving students with special needs to **less restrictive environments**, as well as chronic absenteeism.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its [reports can be found on its website \(schools.nyc.gov/community/charters/default.htm\)](https://schools.nyc.gov/community/charters/default.htm).

Less Restrictive Environment

Movement of students with special needs to less restrictive environments



School Survey

75% responded positively to questions about Supportive Environment
District 18: 79%
City: 83%

Selected Questions about Supportive Environment

100% of teachers say that students are safe in the hallways, bathrooms, locker room, and cafeteria
City: 95%

86% of teachers say that adults at this school teach students how to advocate for themselves
City: 86%

87% of teachers say that their students feel it is important to come to school every day
City: 89%

Effective School Leadership

Overall Rating for Effective School Leadership

Good



The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its [reports can be found on its website \(schools.nyc.gov/community/charters/default.htm\)](http://schools.nyc.gov/community/charters/default.htm).

School Survey

86% responded positively to questions about Effective School Leadership
District 18: 86%
City: 87%

Selected Questions about Effective School Leadership

100% of teachers say that the principal communicates a clear vision for this school
City: 89%

84% of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels
City: 84%

96% of parents feel that the principal works to create a sense of community in the school
City: 94%

Survey Response Rates

Teachers: 97% (31 surveys submitted)
Parents: 98% (234 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS\)](http://tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties

Excellent



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines results from the **Quality Review** and **NYC School Survey**.

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its [reports can be found on its website \(schools.nyc.gov/community/charters/default.htm\)](https://schools.nyc.gov/community/charters/default.htm).

School Survey

96% responded positively to questions about Strong Family-Community Ties
District 18: 91%
City: 92%

Selected Questions about Strong Family-Community Ties

95% of parents say that school staff regularly communicate with them about how parents can help their child learn
City: 93%

98% of parents say that they have communicated with their child's teacher about their child's performance
City: 93%

100% of teachers say that teachers at this school work closely with families to meet student needs
City: 97%

Trust

Overall Rating for Trust

Good



The **Trust** rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

The overall section rating is based on **NYC School Survey** responses.

School Survey

93% responded positively to questions about Trust
District 18: 90%
City: 91%

Selected Questions about Trust

80% of teachers say that they trust the principal
City: 82%

90% of teachers say that they trust each other
City: 85%

97% of parents say that school staff work hard to build trusting relationships with them
City: 94%

Survey Response Rates

Teachers: 97% (31 surveys submitted)
Parents: 98% (234 surveys submitted)

Find more survey questions in the [School Quality Guide \(tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS).

Looking for more?

- Find the full set of survey questions and responses in the [School Quality Guide \(tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/guide/2017/#dbn=84K792&report_type=EMS). Also check the Guide for more about school demographics and student achievement.
- Charter schools do not receive Quality Reviews.
- [Kindergarten Directories \(schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten\)](https://schools.nyc.gov/enrollment/enroll-grade-by-grade/kindergarten) provide admissions information.
- Multi-year performance data is available on the [School Performance Dashboard \(tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS\)](https://tools.nycenet.edu/dashboard/#dbn=84K792&report_type=EMS).