VIRTUAL LEARNING PLAN

Overview

At CAACS, we are committed to helping scholars continue learning both inside and outside of school. We have developed a plan that allows our scholars to log in to web-based applications to join classes and continue their schooling virtually from home. Virtual courses will be offered for registered scholars through the Google Classroom platform. Scholars will participate in virtual learning with a regularly assigned teacher for online days. Each scholar will be assigned a technology device or Chromebook to facilitate virtual learning as well as in-class instruction. For those who have low speed or no home Internet service, paper packet of assigned student work will be made available.

CAACS will place significant emphasis on equitable instruction for all students, as well as **meaningful daily interaction with all students**, regardless of instructional method (in-person, remote or hybrid).

Mandatory teaching and learning requirements include:
- Clear opportunities for equitable instruction for all students *(how we communicate the options)*;
- Continuity of learning when using any instructional model *(standards-based, rigorous teaching and learning in both options)*
- Meaningful daily interaction between teachers and scholars; and clear communication plans between parents and schools.

TECHNOLOGY AND CONNECTIVITY: Digital Equity and Access
Sufficient access to a computing device and high-speed broadband is essential for educational equity.
- CAACS will continuously survey the level of access all students and teachers have in their places of residence;

- To the extent practicable, CAACS will address the need to provide devices and internet access to students and teachers who currently do not have sufficient access;
- And, CAACS will provide multiple ways for students to participate in learning and demonstrate mastery of learning standards in our blended model.

CAACS will provide instruction on using technology and IT support for scholars, teachers and families and provide professional learning for teachers and leaders on designing effective online/virtual learning experiences. We have invested in the technology required to provide a quality online academic experience—including distributing Chromebooks or iPads to students who needed them; and working with our instructional staff grow their mastery for teaching online.

<u>Virtual Attendance:</u>
- For credit purposes, teachers will maintain attendance records to determine satisfactory completion of course requirements.
- Students are required to log-in to the Google Classroom platform to complete daily course assignments.