

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
 Grants Finance, Rm. 510W EB
 Albany, New York 12234

**FINAL EXPENDITURE REPORT FOR A
 FEDERAL OR STATE PROJECT
 FS-10-F Long Form (03/15)**

= Required Field

| Local Agency Information | | | |
|---------------------------------|--|---------|----------|
| Funding Source: | ESSER | | |
| Report Prepared By: | Dr. Laurie B. Midgette | | |
| Agency Name: | Cultural Arts Academy Charter School at Spring Creek | | |
| Mailing Address: | 1400 Linden Blvd. | | |
| | Street | | |
| | Brooklyn | NY | 11212 |
| | City | State | Zip Code |
| Telephone # of Report Preparer: | 718-683-3300 | County: | Kings |
| E-mail Address: | lmidgette@caa-ny.org | | |

INSTRUCTIONS

- For State grants, final expenditure reports are generally due within 30 days after the grant's end date. Reports for federal projects are generally due within 90 days after the grant's end date. See the Grant Award Notice to verify the due date. However, the Department program office may impose an earlier due date.
- Agencies should use only the FS-10-F Long Form to report actual project expenditures.
- Agencies must maintain complete and accurate records and may be requested to provide additional detail to support reported expenditures.
- All encumbrances must have taken place within the grant's approved funding dates, which can be found on the FS-10 or FS-20 budget form and on the Grant Award Notice.
- The Chief Administrator's Certification on the Final Summary page must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- Submit one report with original signature and one copy directly to Grants Finance, New York State Education Department, Room 510W EB, Albany, NY 12234.
- For special legislative projects, submit one report with original signature and two copies, along with a final program narrative report.
- For additional information, please refer to Fiscal Guidelines for Federal and State Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

| Subtotal - Code 45 | | | \$35,084 |
|---------------------|------------------------------|--------------------------|-----------------|
| Purchase Order Date | Vendor | Check or Journal Entry # | Amount Expended |
| 7/11/2020 | TEQ | P20072101-0824738 | \$15,084 |
| 08/26/20 | Staples Technology Solutions | P20082501-9469434 | \$20,000 |

| 4 | | | |
|--|-----------------------------|-----------------------------|-----------------|
| Subtotal - Code 30 | | | \$43,150 |
| Purchase Order Date Or Dates of Service | Provider of Service | Check or Journal Entry # | Amount Expended |
| 7/27/2020 | DS Heating and Cooling, LLC | 20299 | \$4,400 |
| 8/3/2020 | DS Heating and Cooling, LLC | 1460 | \$4,400 |
| 8/14/2020 | DS Heating and Cooling, LLC | 1469 | \$4,300 |
| 8/14/2020 | DS Heating and Cooling, LLC | 1470 | \$4,300 |
| 8/14/2020 | DS Heating and Cooling, LLC | 1471 | \$4,300 |
| 8/14/2020 | DS Heating and Cooling, LLC | 1472 | \$4,300 |
| 8/14/2020 | DS Heating and Cooling, LLC | 1473 | \$4,300 |
| 9/2/2020 | DS Heating and Cooling, LLC | 1487 | \$4,350 |
| 9/11/2020 | DS Heating and Cooling, LLC | 1490 | \$4,000 |
| 9/11/2020 | DS Heating and Cooling, LLC | 1488 | \$4,500 |

FINAL EXPENDITURE SUMMARY

| SUBTOTAL | CODE | PROJECT COSTS |
|------------------------|------|-----------------|
| Professional Salaries | 15 | |
| Support Staff Salaries | 16 | |
| Purchased Services | 40 | |
| Supplies and Materials | 45 | \$35,084 |
| Travel Expenses | 46 | |
| Employee Benefits | 80 | |
| Indirect Cost | 90 | |
| BOCES Services | 49 | |
| Minor Remodeling | 30 | \$43,150 |
| Equipment | 20 | |
| Grand Total | | \$78,234 |

LOCAL AGENCY INFORMATION

Agency Code: 331800860988

Project #: 5890-21-4750

Contract #:

Agency Name: Cultural Arts Academy Charter School at Spring Creek

Funding Dates: 3/13/20 TO 9/30/22

Approved Budget Total: \$ 78,234

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

9/21/2021
Laurie B. Midgett
Date *Signature*

Dr. Laurie B. Midgett
Name and Title of Chief Administrative Officer

FOR DEPARTMENT USE ONLY

| <u>Fiscal Year</u> | <u>Amt Expended</u> | <u>Final Payment</u> | <u>Line #</u> |
|--------------------|---------------------|----------------------|---------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Voucher # | | Final Payment | |

Finance: Logged _____ Approved _____ MIR _____

= Required Field

| Local Agency Information | | | |
|---------------------------------|--|----------------|----------|
| Funding Source: | ESSER 2 (CRRSA) | | |
| Report Prepared By: | Dr. Laurie B Midgette | | |
| Agency Name: | Cultural Arts Academy Charter School at Spring Creek | | |
| Mailing Address: | 1400 Linden Boulevard | | |
| | Street | | |
| | Brooklyn | NY | 11212 |
| | City | State | Zip Code |
| Telephone # of Report Preparer: | 718-683-3300 | County: Kings | |
| E-mail Address: | lmidgette@caa-ny.org | | |
| Project Funding Dates: | 3/13/20 Start | 9/30/23 End | |

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

= Required Field

| Local Agency Information | | |
|---------------------------------|--|----------------|
| Funding Source: | ESSER 3 (ARP) | |
| Report Prepared By: | Dr. Laurie B. Midgette | |
| Agency Name: | Cultural Arts Academy Charter School | |
| Mailing Address: | 1400 Linden Blvd | |
| | Street | |
| | Brooklyn | NY 11212 |
| | City | State Zip Code |
| Telephone # of Report Preparer: | 718-683-3300 | County: Kings |
| E-mail Address: | lmidgette@caa-ny.org | |
| Project Funding Dates: | 3/13/20 | 9/30/24 |
| | Start | End |

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
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| PURCHASED SERVICES | | | |
|--|-------------------------------------|--|----------------------|
| | | | Subtotal - Code 40 |
| | | | \$651,355 |
| Description of Item | Provider of Services | Calculation of Cost | Proposed Expenditure |
| The My World Curriculum has a strong connection to the Next Generation English Language Arts Learning Standards, and requires scholars to apply inquiry processes, practice reading and writing, and engage in collaboration and communication skills. | My World Curriculum | Our school has negotiated an annual contract with this provider based on our enrollment of 210 students receiving this support 5 days a week over the course of the 2021-2022 school year and beyond in order to address the issues of learning loss in the area of English Language due to the covid pandemic and re-entry in to the school building; this includes but is not limited to the cost of time for teaching training & professional developments and materials. | \$65,000 |
| The curriculum utilizes Project-Based Learning, Social-Emotional Learning, and the Socratic Method to involve students into setting productive goals, establishing effective thinking processes, and inspiring them to become lifelong learners. | APOLLO After School Reading Program | CAACS engaged this program based on our enrollment of 210 students receiving this support 5 days a week over the course of the 2021-2022 school year and beyond as an additional measure to address the ongoing issue of learning loss during the covid pandemic and re-entry into the school building. The negotiated annual contract includes the cost of time and materials. | \$105,000 |

| | | | |
|---|---|---|-----------------|
| <p>CKLA (All Grades) is a comprehensive standards-based program (K–Grade 5) for teaching reading, writing, listening, and speaking while also building students' vocabulary and knowledge across essential domains in literature, world and American history, and the sciences. Professional Learning for teachers is included.</p> | <p>Core Knowledge (Post pandemic learning loss)</p> | <p>Our school has negotiated an annual contract with this provider based on our enrollment of 210 students receiving this support 5 days a week over the course of the 2021-2022 school year and beyond in order to address the issues of learning loss in the areas of reading, writing and speaking due to the covid pandemic and re-entry in to the school building; this includes but is not limited to the cost of time for teaching training & professional developments and materials.</p> | <p>\$56,566</p> |
| <p>COVID CLEANING SERVICES –In addition to providing our facilities staff with personal protective equipment such as gloves, face masks, eye protection, head protection, foot protection to address preventative, comprehensive sanitizing, our school has had to take additional precautionary cleaning measures that include CDC & EPA-approved cleaning agents that kill 99.9% of the coronavirus. We had to hire a company that specializes in electrostatic & misting; Covid-19 disinfecting services, disinfecting deep cleaning and sanitizing.</p> | <p>GreenPoint Maintenance Services</p> | <p>CAACS have contracted to have cleaning services done every school day, 5 days a week, and have additional deep cleaning done for the duration of the 2021-2022 school year due to covid outbreaks and in an abundance of caution. The cleaning includes two levels (upper & lower), 30 rooms which includes 12 classrooms, a medical suite, training rooms, administrative offices, library, dance room, tech office, storage room. 8 bathrooms. Some cleaning supplies included.</p> | <p>\$80,000</p> |

| | | | |
|---|----------------------------------|--|------------------|
| <p>Math Literacy Initiative</p> | <p>The Ohio State University</p> | <p>Our school has negotiated an annual contract with this provider in connection to CAACS's Math Proficiency Plan to address learning loss based on our enrollment of 210 students for the 2021-2022 school year and beyond, including cost of time and materials. This includes but is not limited to weekly planning sessions with school leaders and teachers, and professional developments.</p> | <p>\$283,890</p> |
| <p>HVAC Units-Updates & Maintenance</p> | <p>GVS Contractors</p> | <p>CAACS has negotiated a contract that includes but is not limited to monthly maintenance of the units and CDC approved filters to aid in improved ventilation and COVID prevention includes two levels (upper & lower), 30 rooms which includes 12 classrooms, a medical suite, training rooms, administrative offices, library, dance room, tech office, storage room. 8 bathrooms.</p> | <p>\$60,899</p> |
| | | | |
| | | | |

BUDGET NARRATIVE

| | |
|--|---------------------------------|
| LEA: Cultural Arts Academy Charter School at Spring Creek | FOR TITLE: ESSER 3 (ARP) |
| BEDSCODE: 331800860988 | |

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title) |
|---|---|
| <i>Code 15 Professional Salaries</i> | |
| <i>Code 16 Support Staff Salaries</i> | |
| <i>Code 40 Purchased Services</i> | <i>Our school dedicates nearly our entire ARP allocation to managing significant learning loss. These include relationship with contractors who provide direct support to teachers, families, and students. These include: Ohio State Math Literacy Initiative, Core Knowledge, My World Curriculum, and Apollo After School program.</i> |
| <i>Code 45 Supplies and Materials</i> | |
| <i>Code 46 Travel Expenses</i> | |

| CODE/ BUDGET CATEGORY | EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i> |
|--|---|
| Code 80 <i>Employee Benefits</i> | |
| Code 90 <i>Indirect Cost</i> | |
| Code 49 <i>BOCES Services</i> | |
| Code 30 <i>Minor Remodeling</i> | |
| Code 20 <i>Equipment</i> | |