

## MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING

### IN ATTENDANCE:

Cheryl Pemberton  
Hank Clouden,  
Shirley Glasgow  
Chrysetta Patterson  
and Dr. Midgette

A meeting of the Board of Trustees was held on July 20, 2016 at 6:00 P.M. Cheryl Pemberton called the meeting to order. A quorum of the Board of Trustees was present. The Board discussed the CAACS Data Dashboard for 2015-2016.

The principal explained that the data dashboard provides a framework for the instructional team and administration to use data effectively. Teachers use data to ask questions about student progress through a cycle of inquiry:

- How do scholars compare to other 3rd grade scholars who have participated in I-ready reading diagnostics?
- How did scholars score on their ELA Mock Exam?
- Are they Above, On, or Below Level in reading, according to recent running record data? (Shows starting and ending levels)
- Which standards do scholars master or need remediation in based upon mastery connect data?

Professors teaching grades 3-5 were asked to base their data inquiry reports on the following:

- The section of ELA Common Core Practice Test that demonstrated the lowest scores from your specific scholars

- I-Ready results that focus on the same skills and or strategies that scholars struggled with in regards to the ELA Common Core Practice Test

Henry Clouden asked for an example of a particular university's progress. For Columbia University:

- According to i-Ready, Columbia met 91% of the student growth goals this year. The goal growth was 30%, the actual class results were at 27%.
- 75% of scholars met their goal, with only 4 failing to reach that benchmark.

Other operational data was also presented. The meeting was adjourned at 8:45pm.

Dated: July 23, 2016

Respectfully submitted,

Shirley Glasgow, Board Secretary