

**MINUTES OF THE VIRTUAL MEETING OF THE BOARD OF TRUSTEES OF
CULTURAL ARTS ACADEMY CHARTER SCHOOL**

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School was held on June 21, 2023.

IN ATTENDANCE: Henry Clouden III, Treasurer
Shirley A Glasgow, Secretary
Cheryl Pemberton-Graves, Vice-President
Chrysetta Patterson, Member
Dr. A.R. Bernard
Dr. Laurie B. Midgette, Principal

The meeting was called to order at 6:37pm with a quorum present.

Finance Committee Report: VOTE

The financial statements of Cultural Arts Academy Charter School were prepared by Stuart Sabal and presented by Henry Clouden, Treasurer. The related statements of activities and cash flows for one month were presented with the accompanying supplemental information. These statements were discussed in detail. CAACS has sufficient cash to fund monthly operations.

PROJECTED ENROLLMENT

Grade Level	# of Students	# of ELL Students per Grade
Grade K	25	
Grade 1	29	4 ELL Students
Grade 2	38	6 ELL Students
Grade 3	26	3 ELL Students
Grade 4	36	3 ELL Students
Grade 5	56	5 ELL Students

Academics: Analysis Grade 3 (Reading)

30 3rd grade scholars took a beginning of the year (B.O.Y.) I-ready Reading diagnostic and end of year I-ready Reading diagnostic (E.O.Y) The results and comparisons are as follows:

- **74% (22) of 3rd graders performed at or above grade level for reading on their EOY exam.** When compared to the B.O.Y assessment. ***This is an increase of 18%.***
- 13% (4) of 3rd graders are approaching proficiency (performing at 1 grade level below).
- 13% (4) of 3rd graders are at risk (performing 2 grade levels below.)

- **Scholars performing 1 grade level below decreased by 20%. Scholars performing 2 or more grade levels below decreased by 14%.**

Academics: Analysis of 3rd Grade Math

30 3rd grade scholars took a beginning of the year (B.O.Y.) I-ready Math diagnostic and end of year I-ready math diagnostic (E.O.Y) The results and comparisons are as follows:

- **40% (12) of 3rd graders performed at or above grade level for math on their EOY exam.** When compared to the B.O.Y assessment ***This is an increase of 33%.***
- 50% (15) of 3rd graders are approaching proficiency (performing at 1 grade level below).
- Lastly, 10% (3) of 3rd graders are at risk (performing 2 grade levels below.)
- **Scholars performing 1 grade level below decreased by 7%. Scholars performing 2 or more grade levels below decreased by 27%.**

Academics: Analysis of 4th Grade Reading

44 4th grade scholars took a beginning of the year (B.O.Y.) I-ready Reading diagnostic and end of year I-ready Reading diagnostic (E.O.Y) The results and comparisons are as follows:

- **34% (15) of 4th graders performed at or above grade level for math on their EOY exam.** When compared to the B.O.Y assessment ***This is an increase of 18%.***
- 52% (23) of 3rd graders are approaching proficiency (performing at 1 grade level below).
- 14% (6) of 3rd graders are at risk (performing 2 grade levels below.)
- **Scholars performing 1 grade level below increased by 7%. However, scholars performing 2 or more grade levels below decreased by 25%.**

Academics: Analysis of 4th Grade Math

44 4th grade scholars took a beginning of the year (B.O.Y.) I-ready Math diagnostic and end of year I-ready Math diagnostic (E.O.Y) The results and comparisons are as follows:

- **45% (20) of 4th graders performed at or above grade level for math on their EOY exam.** When compared to the B.O.Y assessment ***This is an increase of 43%.***
- 39% (17) of 4th graders are approaching proficiency (performing at 1 grade level below).
- 16% (7) of 4th graders are at risk (performing 2 grade levels below.)
- **Scholars performing 1 grade level below decreased by 6%. Scholars performing 2 or more grade levels below decreased by 36%.**

Academics: Analysis of 5th Grade Reading

36 5th grade scholars took a beginning of the year (B.O.Y.) I-ready Reading diagnostic and end of year I-ready Reading diagnostic (E.O.Y) The results and comparisons are as follows:

- **43% (15) of 5th graders performed at or above grade level for math on their EOY exam.** When compared to the B.O.Y assessment ***This is an increase of 23%.***

- 40% (14) of 5th graders are approaching proficiency (performing at 1 grade level below).
- 17% (6) of 5th graders are at risk (performing 2 grade levels below.)
- **Scholars performing 1 grade level below decreased by 2%. Scholars performing 2 or more grade levels below decreased by 22%.**

Academics: Analysis of 5th Grade Math

35 5th grade scholars took a beginning of the year (B.O.Y.) I-ready Math diagnostic and end of year I-ready Math diagnostic (E.O.Y) The results and comparisons are as follows:

- **20% (7) of 5th graders performed at or above grade level for math on their EOY exam.** When compared to the B.O.Y assessment ***This is an increase of 18%.***
- 49% (17) of 5th graders are approaching proficiency (performing at 1 grade level below).
- 31% (11) of 5th graders are at risk (performing 2 grade levels below.)
- The number of Scholars performing 1 grade level below did not change. However, **Scholars performing 2 or more grade levels below decreased by 18%.**

Meeting adjourned – 7:56pm