

**MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF  
CULTURAL ARTS ACADEMY CHARTER SCHOOL**

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School was held at 1400 Linden Boulevard, Brooklyn, New York 11212 on July 12, 2023.

**IN ATTENDANCE:** Henry Clouden III, Treasurer  
Cheryl Pemberton-Graves, Vice-President  
Chrysetta Patterson, Member  
Dean Sadek, Member  
Dr. Kimberlee Pierre, Member  
Dr. A.R. Bernard, President  
Dr. Laurie B. Midgette, Principal

The meeting was called to order at 6:34pm with a quorum present.

**FINANACIAL COMMITTEE REPORT - VOTE**

The financial statements of Cultural Arts Academy Charter School were prepared by Stuart Sabal and the Finance Committee and presented by Henry Clouden, Board Treasurer. The Board reviewed related statements of activities and cash flow for one month, with the accompanying supplemental information. These statements were discussed in detail. There is sufficient cash to fund monthly operations.

**FINANCE REPORT – Henry Clouden, III – Board Treasurer**

We are also in the process of updating the Direct Deposit in NYC’s Payee Information Portal (PIP). The Board Treasurer’s name along with the Principal is listed on the account.

NYSED selected CAACS to participate in an offsite Desk Review Monitoring of our federal Education Stabilization Funds (ESF). We are Group C.

All schools that received funds from the American Rescue Program will be monitored between September 2022 and September 2024. The review is designed to show that the school is following the guidelines and the plan submitted in the application. Corrective action responses are due August 10, 2023.

**DATA DASHBOARD**

**SUMMER BOOST**

The first day of Year 2 of the summer learning camp was Monday, July 10<sup>th</sup>. We opened with 83 scholars on register and 76 were in attendance on the first day to take their diagnostics. We received the first of two grant installments in the amount of 96,000. We will receive the balance in September after all program data and accountability documents have been submitted.

## THE NEW UFT CONTRACT

- The UFT received a contract retroactive to September 14, 2022 and expiring on November 28, 2027, **for wage increases between 3.00 percent and 3.50 percent**, a \$3,000 bonus, and annual retention payments. Additionally, there is a **virtual learning program** for students. The virtual learning program is for all high school students and some middle school students. This program will allow for flexible class scheduling, like weeknights and weekends, and the opportunity to teach virtually.
- **UFT members will can also receive the following bonuses:**  
 Peer Collaborative Teacher Additional Compensation \$12,500  
 Teacher Ambassador Additional Compensation \$7,500  
 Master Teacher Additional Compensation \$20,000  
 Model Teacher Additional Compensation \$7,500  
 Teacher Development Facilitator Additional Compensation \$3,000  
 Teacher Team Leader Additional Compensation \$14,000

## NYC SURVEY RESULTS



84K792 - The Cultural Arts Academy at Spring Creek Charter School  
 "NYC School Survey 2023 2023 NYC School Survey: Families, Family"



### Summary

Topic Description	Results
<b>Inclusive Leadership</b> Leaders at this school nurture individual agency and build collective capacity from teachers, parents, school community leaders, and students around a common vision of reform. (Element: Effective School Leadership)	<b>97%</b>
<b>Outreach to Parents</b> This school makes an effort to reach out to parents to engage them directly in the processes of strengthening student learning. (Element: Strong Family-Community Ties)	<b>97%</b>
<b>Parent Involvement in School</b> This school creates opportunities for parents to be involved in school activities and in their child's learning. (Element: Strong Family-Community Ties)	<b>95%</b>
<b>Parent-Principal Trust</b> Parents feel respected and supported by school leadership and are treated as partners in educating their children. (Element: Trust)	<b>98%</b> ▲ 1 since last survey
<b>Parent-Teacher Trust</b> Parents feel respected and supported by their child's teachers and are treated as partners in educating their children. (Element: Trust)	<b>96%</b>

165 responses

## Summary

Topic Description	Results
<b>Academic Press</b> The extent to which students and teachers experience a strong emphasis on academic success and adherence to specific standards of achievement. (Element: Rigorous Instruction)	<b>71%</b>
<b>Classroom Behavior</b> Student behavior in the classroom is conducive to learning. (Element: Supportive Environment)	<b>77%</b>
<b>Cultural Awareness and Inclusive Classroom Instruction</b> At this school students and staff alike recognize, appreciate, and capitalize on diversity to enrich the overall learning experience. (Element: Collaborative Teachers)	<b>89%</b>
<b>Guidance</b> This school is intentional in providing students guidance on navigating school transitions as well as considering college and career options. (Element: Supportive Environment)	<b>100%</b>
<b>Innovation and Collective Responsibility</b> Teachers at this school are constantly working to improve their practice and have internalized responsibility for improving their school. (Element: Collaborative Teachers)	<b>84%</b> ▲ 7 since last survey
<b>Instructional Leadership</b> Leaders at this school have a clear and deliberate instructional vision, which they use as a road map to allocate the resources and focus of the school community. (Element: Effective School Leadership)	<b>85%</b>
<b>Outreach to Parents</b> This school makes an effort to reach out to parents to engage them directly in the processes of strengthening student learning. (Element: Strong Family-Community Ties)	<b>91%</b> ▼ 5 since last survey

## PRINCIPAL'S EVALUATION

CAACS is implementing the "Thoughtful Classroom Principal Effectiveness Framework". This is an approved NYSED evaluation system for school leaders.

*Submitted by: Shirley Glasgow, Board Secretary*