



MEETING OF THE BOARD OF TRUSTEES
1400 Linden Boulevard, Brooklyn, New York 11212
Monday, April 17, 2019
6:30pm-8:30pm

MISSION

Cultural Arts Academy Charter School's mission is to provide a college preparatory education with exemplary cultural arts proficiency (*The Arts*) to young leaders (*Leader In Me*) who will profoundly impact the human condition (*International Baccalaureate*).

"Where Leaders Grow Up."

Public Session: 7:30-8:30pm (Open)

AGENDA

- A. Call To Order
- B. Roll Call (Attendance)
- C. Approval of Minutes
- D. Finance Report

TOPICS

- ACR Visit Overview – April 16, 2019
- Quarter 3 Data
- School-wide Data Dashboard
- Lottery Results Data
- Middle School Acceptances
- Leader In Me Lighthouse Recertification Process and Leadership Day

ADJOURNMENT



MINUTES OF THE MEETING

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School at Spring Creek was held at 1400 Linden Boulevard, Brooklyn, New York 11212 on April 17, 2019.

IN ATTENDANCE:

Henry Clouden III
Shirley A Glasgow, Parent Representative
Cheryl Pemberton-Graves
Chrysetta Patterson
Dr. Laurie B. Midgette, Principal

The meeting was called to order at 6:41 pm with a quorum present.

VOTE - The financial statements of Cultural Arts Academy Charter School as of March 31, 2019 was prepared by Stuart Sabal was presented by Henry Clouden. The Board reviewed the related statements of activities and cash flow for one month along with the accompanying supplemental information. These statements were discussed in detail.

Items of discussions:

NYCDOE ACE Renewal Feedback (April 16, 2019)

I. ACTUAL QUOTES

- This was a very HIGH LEVEL visit
- The children are happy to be here
- The excitement for learning is consistent
- The warm, nurturing culture is consistent across the board
- The joy you see in the hallways and classrooms is consistent
- The scholars are eager and excited to learn (consistent across every classroom they visited)
- Classrooms were vibrant and print rich and the culture is conducive to learning
- Kids felt free to ask questions
- Kids were talking about group work when it was time for group work (something that is not commonly seen)
- Collaborative grouping was evident across classrooms
- Focus on learning was evident across classrooms
- Well-stocked libraries that looked like they were used regularly.

II. SUGGESTIONS FOR TAKING OUR SUCCESS TO THE NEXT LEVEL

- What is the most effective use of the second teacher in the room
- Increasing RIGOR and earlier in the lesson
- Try not to help students think; struggle is part of rigor.

- Teachers have to learn how to release control, step away and confer with individual scholars, trusting that the others will be fully engaged with the rigorous tasks
- In terms of the classroom – the presentation and purpose of the standard needs to be consistent and clear. Some professors had the standards written out; some just had the symbols.
- Mixed evidence of the use of technology across classrooms

3rd Grade - The average assessment score for our 2019 third quarter was 77%. The slide showed assessment results for our 3rd Grade scholars from mid January to the first week in April, based on “Emergent (<69), “On-Level” (70-79), and “Proficient” (80+).

4th Grade - The average module score for our 2019 third quarter was 74%. The slide showed assessment results for our 4th Grade scholars, based on “Emergent (<69), “On-Level” (70-79), and “Proficient” (80+).

5th Grade - The average assessment score for the 2019 third quarter was 73%. The graph showed quiz results for our 5th Grade scholars from mid January to the first week in April, based on “Emergent (<69), “On-Level” (70-79), and “Proficient” (80+).

LOTTERY RESULTS - 2019 – 2020 Lottery Applications

- Our approved per pupil enrollment for the 2019-2020 school year is 280 students.
- Our projected enrolment (as of today) is 284 for the incoming school year.

**This number is subject to change based on matriculation, family relocation or other reasons.*

Total number of applications: 296

- Applications from siblings, of current or former scholars: 20
- In district applicants for kindergarten: 30
- Out of district applicants for kindergarten: 85
- First Grade applicants: 27
- Second Grade applicants: 32
- Third Grade applicants: 33
- Fourth Grade applicants: 36
- Fifth Grade applicants: 33

MIDDLE SCHOOL ACCEPTANCES

The Middle School Acceptance Letters arrived on April 13th. We placed them in the 5th Grade Scholars' backpacks. Parents were also invited to pick it up in person.

LEADER IN ME RECERTIFICATION

The Cultural Arts Academy Charter School Virtual Lighthouse Recertification Binder is due June 1, 2019.

A motion was made by Cheryl Pemberton to adjourn and seconded by Shirley Glasgow.
Meeting adjourned at 9:13 pm.

Shirley Glasgow Board Member (Secretary)