



MEETING OF THE BOARD OF TRUSTEES

1400 Linden Boulevard, Brooklyn, New York 11212

Wednesday, October 17, 2018

6:30pm-8:30pm

MISSION: The Cultural Arts Academy Charter School mission is to provide an exemplary, K-12 standards-based arts education program that promotes superior scholarship and strong cultural arts proficiency.

Public Session: 7:30-8:30pm (Open)

AGENDA

- A. Call To Order
- B. Roll Call (Attendance)
- C. Approval of September Minutes
- D. Reports: FINANCE AND AUDIT UPDATE
- E. Calendar of Meetings and Events
- F. Adjournment

Presentation/Discussion Topics

- NYS ASSESSMENT RESULTS – ELA, MATHEMATICS, SCIENCE
- MIDDLE SCHOOL APPLICATION REPORT

ADJOURNMENT

CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF
CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School at Spring Creek was held at 1400 Linden Boulevard, Brooklyn, New York 11212 on October 17, 2018.

IN ATTENDANCE: Henry Clouden III
Shirley A Glasgow
Cheryl Pemberton-Graves
Chrysetta Patterson
Dr. Laurie B. Midgette, Principal

The meeting was called to order at 6:53pm with a quorum present.

VOTE

The financial statements of Cultural Arts Academy Charter School as of September 30, 2018 were prepared by Stuart Sabal and presented by Henry Clouden. The Treasurer presented the related statements of activities and cash flows for one month and the accompanying supplemental information. These statements were discussed in detail and there is sufficient cash to fund monthly operations.

Discussion items:

STATE TEST RESULTS REVIEW

Principal Midgette presented a power point on “NYS Assessment Results – ELA, MATHEMATICS AND SCIENCE” and handouts were distributed. 64% of CAACS scholars are categorized as economically disadvantaged. We are closing the achievement gap for our African American male scholars and our scholars that qualify for free and reduced lunch. In 2017 economically disadvantaged scholars demonstrated 16% proficiency. In 2018 economically disadvantaged scholars showed 29% proficiency, a 13% increase in proficiency for this sub group. The overall math proficiency rate for CAACS in 2018 is 28%, an increase of 7% proficiency from the previous year. At CAACS African American boys show a proficiency rate of 32%. The state average for African American males is 27%. CAACS has a 5% higher achievement rate in mathematics for our African American male students than the state average. CAACS scholars had an overall 4% growth increase in Level 4 proficiency. CAACS achieved a higher proficiency rate in ELA than District 18.

Ms. Pemberton-Graves asked if homework help and AIS small groups had made a difference with the scholars who were enrolled. The Principal provided data from the Director of Student Support who runs the homework help in the afterschool program to show that it had made a difference for most scholars. Chrysetta asked what the principal thought was the reason the

special populations improved. She explained that the staff has identified the need to strengthen our scholars' times tables mastery; therefore, basic multiplication concepts were introduced earlier, along with the mathematics specialist giving teachers professional development activities, common planning by grade level and lesson modeling/co-teaching with professors.

MIDDLE SCHOOL UPDATE

This year, families and school staff are using a new online system for high school admissions, called MySchools. In order for families to log in, parents need the student's ID number and an account code that was mailed in a letter in early September with detailed instructions for how to log in. Chrysetta asked if the new system was the same as the old system. Whatever the staff could do in the old online system called SEMS they can still do in the new system. Hank Clouden asked how we are communicating with the families. A middle school meeting for Grade 6 is scheduled for tomorrow night. We received a powerpoint from the DOE Middle School team to be used to share information on the middle school admissions process with our parents.

A motion was made by Shirley Glasgow to adjourn the meeting and seconded by Henry Clouden. Meeting adjourned at 8:55pm.

Respectfully submitted,

Shirley Glasgow, Secretary