



## MEETING OF THE BOARD OF TRUSTEES

1400 Linden Boulevard, Brooklyn, New York 11212  
Wednesday, June 6, 2018  
6:30pm-8:30pm

### MISSION - "Where Leaders Grow Up."

Cultural Arts Academy Charter School's mission is to provide a college preparatory education with exemplary cultural arts proficiency (*The Arts*) to young leaders (*Leader In Me*) who will profoundly impact the human condition (*International Baccalaureate*).

### Public Session: 7:30-8:30pm (Open)

#### AGENDA

- A. Call To Order
- B. Roll Call (Attendance)
- C. Approval of Minutes
- D. Reports – Finance Report, Principal's Report, Facilities Update

#### TOPICS

- 1. District-Charter Collaborative (DCC) Update
  - 2. NYC Men Teach Initiative Update
  - 3. Coalition of Independent Public Schools Membership
  - 4. The Leader In Me – Coaching Report, Global Leadership Summit Update
  - 5. School Performance Dashboard
  - 6. Greatschools.org Rating – Student Progress
  - 7. Harvard University – USL Institute
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- E. Adjournment

## **MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK**

A MEETING of the Board of Trustees of the cultural arts Academy charter school at Spring Creek was held at 1400 Linden Blvd., Brooklyn, NY on June 6, 2018 at 6:30 PM

### **IN ATTENDANCE:**

CHERYL PEMBERTON  
HENRY J. CLOUDEN III  
CHRYSETTA PATTERSON  
SHIRLEY GLASGOW

**ALSO PRESENT:** LAURIE B. MIDGETTE, Principal

CHERYL PEMBERTON called the meeting to order requested and to accept the agenda with flexibility it was second by SHIRLEY GLASGOW.

**NYC Men Teach!** - CAACS is in partnership with NYC Men Teach! NYC Men Teach engages and recruits men of color to become teachers in New York City by providing early career support, professional development, mentoring and networking services. As a Bridge Partner, CAACS was invited to this year's NYC Men Teach Spring Showcase. One portion of the event was an awards ceremony for the entire NYC Men Teach Village. The Anchor Awards recognize our Anchors, mentors, school leaders, Ambassadors, and community partners. Due to our dedication and hard work, our school was selected for an Anchor Award this year as outstanding Bridge Partner! The awards were presented during their annual showcase on Saturday, June 2nd at Teachers College, Columbia University.

**Coalition of Independent Public Schools Membership** - The Coalition of Community Charter Schools is working with Patrick B. Jenkins and Associates on a campaign to inform local and state elected representatives about the important work we're doing in NYC independent charter schools. We have become one of the founding member-schools of the coalition. All founding schools are recognized on the CPICS website and are eligible to vote at the first ever Independent Charter School Virtual Conference & Membership Meeting on September 20, 2018. Joining CPICS and adding our voice will allow us to improve practices, affect policies and increase collaboration.

### **The Leader In Me**

The Leader In Me Post Onsite Coaching Report focused on closing school and grade team proficiency gaps and critical next steps. The Leader In Me Global Summit sessions will be focused on the skills, tools, habits, paradigms and implementation strategies of the TLIM's best strategies from around the world. It will be an opportunity to network with colleagues from over 3,500 Leader in Me schools throughout the world. Sessions will be led by a range of presenters – keynotes from thought leaders, sessions from veteran Leader in Me Coaches, and innovative practices shared by Principals and Lighthouse Coordinators.

### **Data Dashboard as of May 30, 2018**

#### **Free/Reduce**

- 65% of students qualify for free/reduced lunch

- 28% of students do not qualify for free/reduced lunch
- 7% of students have not submitted an online application for lunch

### **Immunization**

- 99% of students have up to date immunization records

### **Current Year to Date Attendance Rate**

- We currently have an attendance rate of 95.8%
- ELL student attendance rate – 96%
- SWD attendance rate – 98%
- FRPL student attendance rate -98%

### **Open 407 ATS Reports**

- We currently have one student (Yelani Joseph) with an open 407 ATS report.

### **Current Enrollment**

- 1.0 % of our student population is classified as ELL
- 10.0% of our student population is classified as SWD

65% of our student population is classified as FRPL

### **CAACS GREATSCHOOLS RANKING – 4 - ANALYSIS**

High progress with low-test scores means that students are starting at a low point but the school is doing an effective job at supporting their academic growth compared to most other schools. This rating measures how much students at this school improved from one year to the next, compared to students with similar proficiency levels at other schools in the state. Students at this school are making far more academic progress given where they were last year, compared to similar students in the state.

**Harvard USL** – Principal Midgette was once again invited to serve as a facilitator for the National Institute for Urban School Leadership (USL) at Harvard University. USL will run June 18-23.

There being no further business before the Board, a motion was made by CHRYSETTA PATTERSON, and seconded by SHIRLEY GLASGOW to adjourn the meeting which motion was unanimously approved.

Dated: June 2018 -- Shirley Glasgow, Secretary