



"Where Children And Success Are Synonymous."

MEETING OF THE BOARD OF TRUSTEES

1400 Linden Boulevard
Brooklyn, New York 11212
Wednesday, May 30, 2012
6:30pm-8:30pm

VISION: Cultural Arts Academy Charter School is an exemplary learning community that aligns the natural abilities of each child with innovative strategies and techniques that stimulate scholarship and life-long learning that profoundly impacts the human condition.

MISSION: The Cultural Arts Academy Charter School mission is to provide an exemplary, K-12 standards-based arts education program that promotes superior scholarship and strong cultural arts proficiency.

AGENDA

7:30-8:30PM

Public Meeting (OPEN)

This session is a public session for the purpose of conducting school business.

***Please refer to the "Board of Trustees Protocols and Procedures for Public Meetings"*

MAIN TOPICS

- **ANNUAL VISIT 2012**
 - **New Website**
 - **Facilities 2012**
 - **End of the Term Calendar: Spring Production, Chess Tournaments, Boy Scout Ceremony, Bridging Ceremony, Violin Recital, Art Show, 2nd Grade Dance, Final Exams/Study Seminar, Spirit Week, Field Day, Professional Development and Rating Day**
- A. Call To Order
 - B. Roll Call (Attendance)
 - Dr. A.R. Bernard, President
 - Cheryl A. Pemberton, Vice-President
 - Henry J. Clouden, III, Treasurer
 - Shirley A. Glasgow, Parent Representative
 - Chrysetta Patterson, Member
 - Susan V. Fox, Member
 - C. Committee Reports
 - D. Parent and Community Commentary
 - E. Acceptance of Informational Items and Reports: Parent Involvement Reports; Finance,
 - F. Adjournment

CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK

1400 Linden Boulevard, Brooklyn, New York, 11212

Phone: (718) 683-3300 Fax: (718) 272-1330



MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES

A MEETING of the Board of Trustees of the cultural arts Academy charter school at Spring Creek was held at 1400 Linden Blvd., Brooklyn, NY on May, 30, 2012 at 7:30 PM

IN ATTENDANCE:

HENRY J. CLOUDEN III
CHRYSETTA PATTERSON
SUSAN FOX
SHIRLEY GLASGOW

ALSO PRESENT: LAURIE B. MIDGETTE, Principal

Meeting was called to order. A quorum of the Board of Trustees was present.

Principal LAURIE B. MIDGETTE presented a detailed report of Cultural Arts Academy's end term calendar which includes: the dramatic spring production, chess tournaments, Boy Scout Ceremony, Violin Recital, Bridging Ceremony, Art Show, 2nd Grade Dance, Field Day, etc.

SHIRLEY GLASGOW reported on parental involvement and participation. A Parents Corner has been set up on the newly revised and updated CAACS web page to engage our parents even more. The PARENTS CORNER will include a description of the BOARD OF TRUSTEES PARENT REPRESENTATIVE who serves as the liaison among parents, staff, and members of the Board of Trustees.

The PARENT COORDINATOR who is part of the administrative team that works for the school. The Parent Coordinator works closely with school staff, the parent association, CAACS families, and the parent advisory council to engage our CAACS families and involve them in the school community. She is charged with identifying issues of concern to families and working with school leaders to ensure that these issues are addressed in a professional and timely manner. The Parent Coordinator also helps parents understand the educational process and is available during regular school hours, and after school. The goal of the position of Parent Coordinator is to work interactively between the school and parent community fostering a partnership that leads to academic success for our children. The Parent Coordinator is responsible for encouraging and promoting active involvement by the families in their children's education and making school more welcoming to the families. In addition to the Principal and the staff, the Parent Coordinator is an important point of contact for families of the school. Unlike parent volunteers working in a school, the Parent Coordinator is on staff and can work within the school to direct the families to the appropriate places where they can find the information they are seeking.

PARENT HANDBOOK (Attachment)

PARENT RESOURCE ROOM

The mission of the CAACS Parent Resource Center is to support parents and families with compassion and respect, while building stronger and healthier families by offering mentoring and parenting education to parents and families.

The Center provides:

- a place to learn
- an opportunity to share ideas about parenting
- help with problem-solving your parenting concerns
- resources that support families
- a pleasant school experience where parents and families are valued and respected

PARENT ASSOCIATION

The Parent Association is the structure through which parents and guardians in a school can work together for the best possible education for their children. The Parent Association works with the Principal, staff and the Board of Trustees to build effective partnership of home and school.

The 2011-2012 PARENT ASSOCIATION BOARD

Kenneth Childs-President

Teresa Meadows-Vice President

Nyree McCray-Secretary

Sughaiyar Gilyard-Assistant Secretary

Cassandra Dodson-Treasurer

Khadisha Davis-Assistant Treasurer

Doris Lewis-Harvard University Class Representative

Darie Martin-Yale University Class Representative

Sandy Sam-Julliard University Class Representative

Latrice Holford-Oxford University Class Representative

Dawn Henderson-MIT University Class Representative

Stephanie Stephens-Forbes-Johns Hopkins University Class Representative

Farida Goodwin-Cornell University Class Representative

Marjorie Mvemba-Princeton University Class Representative

ANNUAL VISIT: According to the Quality Review Team:

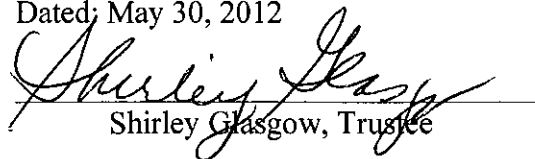
- 1) CAACS has a strong culture, excellent academics with vigor in content.
- 2) Science class received great praise for detailed and strong foundation for data.
- 3) Data dashboard content was very comprehensive, students already had higher than normal advanced vocabulary.
- 4) We showed evidence of excellent team work, close student/teacher relationship and progressive parent association.

SUGGESTIONS:

- 1) Need to increase compliance with food lunch program due to low numbers of applications and entry into program. In addition, we should focus more on "L Student" program and Free and Reduced lunch students.
- 2) Building space will be an issue in the future because enrollment and the physical size of students will continue to increase.

There being no further business before the Board, a motion was made by HENRY J. CLOUDEN III, and seconded by SHIRLEY GLASGOW to adjourn the meeting which Motion was unanimously approved.

Dated: May 30, 2012


Shirley Glasgow, Trustee