



MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES OF CULTURAL ARTS ACADEMY CHARTER SCHOOL

A meeting of the Board of Trustees of the Cultural Arts Academy Charter School was held at 1400 Linden Boulevard, Brooklyn, New York 11212 on November 20, 2023.

Dr. A.R. Bernard, President
Henry Clouden III, Treasurer
Cheryl Pemberton-Graves, Vice-President
Chrysetta Patterson, Member
Dr. Kimberlee Pierre
Dr. Laurie Midgette, School Leader

The meeting was called to order at 6:36pm–7:49pm with a quorum present.

Financial Report – Hank Clouden, Board Treasurer

VOTE

The financial statements of Cultural Arts Academy Charter School were prepared by Stuart Sabal and the Finance Committee and presented by Henry Clouden, Treasurer. The Board reviewed related statements of activities and cash flow for one month, with the accompanying supplemental information. These statements were discussed in detail. There is sufficient cash to fund monthly operations.

DATA DASHBOARD

- Total # Enrolled Students – 2
- Total # English Language Learners - 26
- Total # of SPED Students – 27
- Poverty Rate - FRL - 80.66%
- YTD Attendance Rate – 91.82

AUDIT REPORT 2022-2023

Cultural Arts Academy Charter School reached another major goal by achieving a clean audit opinion of our school's financial statements by an independent auditor! We would like to congratulate our CAACS Chief Financial Officer and CAACS Board Treasurer on a clean 2021-2022 financial audit, with no findings! Achieving a clean audit aligns with our goals to increase transparency and accountability for the financial resources and stewardship responsibility that is entrusted to our school. Our talented and dedicated Finance Team consistently strives to implement strong

policies and business practices and resolve challenging issues in order to achieve a clean audit opinion. Their efforts continue to improve the overall health of CAACS' financial capacity, driven by strong leadership commitment and partnerships from our entire Board of Trustees. Congratulations, CAACS Finance Team!

ESSER FUNDS PURPOSE

- to safely reopen schools
- maximize in-person instructional time for all students
- provide opportunities to address the impacts of lost instructional time resulting from the COVID-19 pandemic
- address diverse needs arising from or exacerbated by COVID-19 pandemic, including social, emotional, mental health and academic needs

Take in Consideration How to Address Inequities

- Including focusing supports and services on students from low-income families, students of color, students with disabilities, English learners, students experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students who have been disproportionately impacted by the pandemic

Overview - ESSER

Elementary & Secondary School Emergency Relief Programs

Under ESSER, established by the Coronavirus Aid, Relief, and Economic Security (CARES) Act (2020), further funded under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act 2021 and the American Rescue Plan (ARP) Act of 2021, the U.S. Department of Education awarded emergency relief funds to address the impact the COVID-19 pandemic has had and continues to have on schools.

Grant Name	Eligibility Dates	Final Allocation	Current Status
ESSER 1 (CARES)	3/13/20 - 9/30/22	\$78,234	Closed
ESSER 2 (CRRSA)	3/13/20 - 9/30/23	\$289,815	Closed
ESSER 3 (ARP)	3/13/20 - 9/30/24	\$651,355	Open: \$67,355

ESSER III BREAKDOWN

ESSER 3 (ARP)

Purpose:

- 1) continue to create safe learning spaces for returning students
- 2) required 20% grant minimums on addressing learning loss

Category

- Post-COVID Consultants
- \$651,355

Total ESSER 3 - \$651,355

Remaining Disbursement - \$67,355

Closed COVID Funds - Lessons Learned - What Will Continue?

A residual impact of the 2020-21 COVID pandemic is that many students will be recovering from COVID learning loss for additional years. This recovery can be best measured by viewing his or her NYS scores on a yearly basis. For any questions related to your individual child's academic growth and achievement, please contact any of your child's teachers and we will be happy to sit with you to discuss.

Family Engagement - How can our families best engage with their school?

We hope to see you at an upcoming board meeting - however families are always encouraged to attend our student-led parent conferences, grade-level meetings, Family Town Hall meetings, or contact our school for other opportunities to participate in your child's education. These meetings are a great way to participate in your child's education. These meetings are open to all and we offer opportunities for public comment at each meeting.

COVID Effects Family Survey Link:

<https://www.surveymonkey.com/r/V283JTQ>

Email: caacs@caa-ny.org

ADJOURNMENT