



## BOARD OF TRUSTEES MEETING

1400 Linden Boulevard  
Brooklyn, New York 11212  
Tuesday, October 17, 2012  
6:30pm-8:00pm

### AGENDA

**This session is a public session for the purpose of conducting school business.**

*\*\*Please refer to the "Board of Trustees Protocols and Procedures for Public Meetings"*

- A. **VISION:** Cultural Arts Academy Charter School is an exemplary learning community that aligns the natural abilities of each child with innovative strategies and techniques that stimulate scholarship and life-long learning that profoundly impacts the human condition.
- B. **MISSION:** The Cultural Arts Academy Charter School mission is to provide an exemplary, K-12 standards-based arts education program that promotes superior scholarship and strong cultural arts proficiency.
- C. Call To Order
- D. Roll Call (Attendance)
  - Cheryl A. Pemberton, Vice-President
  - Henry J. Clouden, III, Treasurer
  - Shirley A. Glasgow, Parent Representative
  - Chrysetta Patterson, Member
  - Susan V. Fox, Member
- E. Approval of September Minutes (VOTE)
- F. Calendar of Upcoming Meetings and Events
  - a) October Parent-Teacher Conferences
- G. The CAACS Parent Association Board 2011-2012 Presentation
- H. Title I Presentation
- I. Questions/Reflections
- J. Adjournment

**MINUTES OF THE MEETING  
OF THE BOARD OF TRUSTEES OF  
THE CULTURAL ARTS ACADEMY  
CHARTER SCHOOL AT SPRING CREEK**

A MEETING of the Board of Trustees of the cultural arts Academy charter school at Spring Creek was held at 1400 Linden Blvd., Brooklyn, NY on OCTOBER 17, 2012 at 6:30 PM

IN ATTENDANCE:

CHERYL PEMBERTON  
HENRY J. CLOUDEN III  
SHIRLEY GLASGOW  
SUSAN V.FOX

ALSO PRESENT: LAURIE B. MIDGETTE, Principal

Meeting was called to order by CHERYL PEMBERTON and requested to accept the agenda was seconded by SHIRLEY GLASGOW.

LAURIE B. MIDGETTE explained the importance of report card comments for the upcoming Parent Teacher Conferences. The reasoning behind report card comments is that they are supposed to be helpful for parents, not scare them away or make them angry. They can offer suggestions on how the parent can help the scholar at home, praise the scholar for showing improvement, or point out where the scholar is having some difficulty. Especially for parents who have not been able to attend parent-teacher conferences, it can give the teacher an opportunity to communicate with parents about how they can help their children the most.

Giving comments will allow you as the professor to elaborate more on sterile, arbitrary grades, which are based on more objective criteria.

The newly inducted Executive Board of the CAACS Parent Association were introduced and made a presentation on their vision and mission for the scholars and staff of CAACS.

The members address:

- Class Representative
- Committee Leadership
- Strategic Planning

TITLE I FUNDING: Cultural Arts Academy Charter school must adhere to all of the state-approved components of our charter. In regards to Title 1 compliance, our charter states the following:

*"Cultural Arts Academy Charter School at Spring Creek will have a Parent Advisory Council (PAC). The PAC will represent the parents of students who participate in the school's Title-I programs. The goal of Title I parent advisory committees and councils is to ensure the involvement of Title I parents in school life, and to support active partnership with other members of the school community. Title I committees and councils will be consulted regarding the use of Title I funds in the Cultural Arts Academy Charter School at Spring Creek, and will be involved in the development of the school's Title I Parent Involvement Policy and Parent School Compact. We (PAC) will hold regular meetings at a time convenient for parents, including an annual meeting where information about Title I funded programs. All parents in the Cultural*

*Arts Academy Charter School at Spring Creek are allowed to join their school's parent association."*

Each year, Title I programs are required to host a meeting for parents to explain what the Title I program is and how parents can become involved in the Title I program. At this meeting, we discussed the following issues:

- our school's participation in Title I (whether we are schoolwide or targeted)
- the Title I requirements (schoolwide or targeted, whichever is applicable)
- what participation in Title I programming means, including:
  - A description and explanation of the CAACS school's curriculum;
  - Information on the forms of academic assessment used to measure student progress; and
  - Information on the proficiency levels students are expected to meet.
  - The CAACS Parental involvement policy and the CAACS Parent Compact.
  - Explain the right of parents to become involved in the school's programs and ways to do so.
  - That parents have the right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children (Parents Association Meetings).

The 2012-2013 Parent Advisory Council consists of the following members:

- Melissa Tales, Parent Resource Coordinator
- Kenneth Childs, Parent Association President
- Shirley Glasgow, CAACS Board Parent Representative
- Laurie B. Midgette, Principal

There being no further business before the Board, a motion was made by CHERYL PEMBERTON, and seconded by SHIRLEY GLASGOW to adjourn the meeting which Motion was unanimously approved.

Dated: June 20, 2012

  
Board Trustee