



Annual Report

June 2011



Table of Contents

School Information and Cover Page	Error! Bookmark not defined.
Introduction and Overview	Error! Bookmark not defined.
Report Submission Instructions	Error! Bookmark not defined.
Checklist of Requirements	2
Report Content Requirements	Error! Bookmark not defined.
Required Forms: Appendices	4
Appendix A: Progress Toward Charter Goals	4
Appendix B: Instructional Timetable	6
Appendix C: Total Expenditures and Administrative Expenditures per Child	13
Appendix D: Unaudited Financial Statements	Error! Bookmark not defined.
Appendix E: FY 2011 Budget and Narrative	14
Appendix F: Disclosure of Financial Interest Form	15
Appendix G: Board of Trustees Membership Table	15

School Information and Cover Page

School Name: Cultural Arts Academy Charter School

School Leader: Laurie B. Midgette

School email address: lmidgette@caa-ny.org

Primary address: 1400 Linden Boulevard, Brooklyn, New York 11212

School website: culturalartsacademy.org

School email: lmidgette@caa-ny.org

Telephone: (718-683-3300 **Fax:** (718) 272-1330

BEDS # 331800860988

District/CSD of Location: 84K792/District 18

Charter authorizer: New York City Department of Education

Chair, Board of Trustees: Dr. A.R. Bernard

Date school first opened for instruction: August 30, 2010

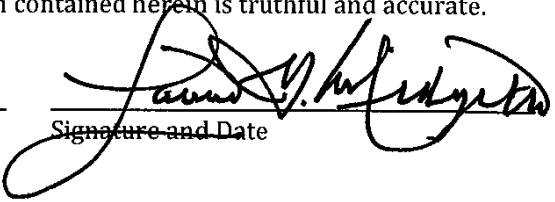
2010-11 Enrollment: 120

2010-11 Grades Served: Kindergarten and Grade 1

Our signatures below attest that all of the information contained herein is truthful and accurate.

LAURIE B. MIDGETTE

Print Name, Head of Charter School


Signature and Date

DR. A.R. BERNARD

Print Name, President, Board of Trustees

Signature and Date

NOTE: **See page 24 for signature of the Board President.**

Checklist of Requirements

- ☐ I. School Information and Cover Page
- ☐ II. Table of Contents and page numbers
- ☐ III. New York State School Report Card
- ☐ IV. Key Focus Area Requests
 - 1. Progress Toward Goal Achievement
 - 2. Instructional Time (Board of Regents-authorized schools only)
 - 3. *Financial Information*
 - 4. *Charter Revisions*
 - 5. *Board of Trustees*

- ☐ Required Forms: Appendices

- A. Progress Toward Charter Goals*
- B. Instructional Time Table (Board of Regents-authorized schools only)*
- C. Total Expenditures and Administrative Expenditures Per Child*
- D. Unaudited Financial Statements*
- E. FY 2011 Budget and Narrative*
- F. Disclosure of Financial Interest Form*
- G. Board of Trustees Membership Table (Board of Regents-authorized schools only)*

1. Financial Information

See Appendix C (Total Expenditures and Administrative Expenditures Per Child):

- Total expenditures per pupil: the sum of all expenditures divided by the total number of enrolled students; and,
- Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

☐ *Unaudited Financial Statements*

Provide the charter school's **unaudited financial statements for the fiscal year ending June 30, 2011 (FY 2011) in Appendix D (Unaudited Financial Statements)**. A final, audited financial statement must be submitted to SED's Charter School Office no later than November 1, 2011. The unaudited financial statement must include the following statements:

- Statement of Financial Position (Balance Sheets),
- Statement of Activities (Income Statements),
- Statement of Cash Flows; and,
- Statement of Functional Expenses.

See **Appendix E for (FY 2012 Budget)**.

2. Charter Revisions

- ☐ *Briefly summarize any material and/or nonmaterial revisions to the school's charter proposed by the school's board of trustees and approved by the school's authorizer and/or the Commissioner and Board of Regents (as appropriate) during the 2010-11 school year.*

NONE.

3. Board of Trustees

- ☐ *See Appendix F (Disclosure of Financial Interest Form) for each active trustee who served on the school's board during the 2010-11 school year. Where the school is unable to obtain a discrete form for each trustee, the school is responsible for listing transactions and/or providing information as required on the form.*

Required Forms: Appendices

Appendix A: Progress Toward Charter Goals

NYS School Report Card Link 2010-2011:

<http://schools.nyc.gov/SchoolPortals/18/K792/AboutUs/Statistics/default.htm>

Standard 1: High Academic Attainment and Improvement

Students' academic performance meets or exceeds local, state and national standards

Absolute Performance

- Each year, 75% of K-2nd at the Cultural Arts Academy Charter School at Spring Creek Charter School will perform at or above Level 3 on the Scantron Performance Series Language Arts exam.
- Each year, 75% of K-2nd graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the Scantron Performance Series Math exam.
- Each year, 75% of K-2nd graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the Scantron Performance Series Life Science and Inquiry exam.
- Each year, 75% of K-2nd graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the Scantron Performance Series Reading exam.
- Each year, 75% of 3rd -5th graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the NYS ELA exam.
- Each year, 75% of 3rd-5th graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the NYS Math exam.
- Each year, 75% of 4th graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the NYS Science exam.
- Each year, 75% of 5th graders at Cultural Arts Academy Charter School at Spring Creek will perform at or above Level 3 on the NYS Social Studies exam.

Value-Added Performance/Progress

- Each year, 75% of students in K-2, will increase 75% on the Scantron Performance Series exams between the fall and the spring.
- For years 2 through 5, the Cultural Arts Academy Charter School at Spring Creek, 3-5 grade-level students of the same cohort (i.e. students who are in the Cultural Arts Academy Charter School at Spring Creek for two years in a row) will reduce the gap between the percent at or above Level 3 on the previous year's ELA exam and 90 percent at or above Level 3 on the current year's ELA exam. If the number of students scoring above proficiency in a grade level cohort exceeds 90 percent on the previous year's ELA exam, the Cultural Arts Academy Charter School at Spring Creek will demonstrate growth (from proficient to advanced) in the current year.
- For year's 2 through 5 of the proposed charter, 3-5th grade-level cohorts of the same students will reduce the gap between the percent at or above Level 3 on the previous year's Math exam and 90 percent at or above Level 3 on the current year's Math exam. If the number of students scoring above proficiency in a grade level cohort exceeds 90 percent on the previous Math exam, the Cultural Arts Academy Charter School at Spring Creek will demonstrate growth (from proficient to advanced) in the current year.

Comparative Performance

- **Each year, 75% of 3rd-5th graders performing at or above Level 3 on the State ELA exam in each tested grade will place Cultural Arts Academy Charter School at Spring Creek in the top quartile of all similar schools on the citywide Progress Report.**

- Each year, 75% of 3rd-5th graders performing at or above Level 3 on the State Math exam in 3rd-5th grades will place the school in the top quartile of all similar schools on the citywide Progress Report.
- Each year, Cultural Arts Academy Charter School at Spring Creek will earn a score sufficient to place it in the 75th percentile of all schools on the citywide Progress Report.

AYP Status

- Each year, the school will be deemed —In Good Standing on the NYS Report Card.

School-Specific Educational Indicators

- Each year, K-2 students who attend the Cultural Arts Academy Charter School at Spring Creek for three full years, the percent at or beyond the national median in reading and math as measured by the Scantron Performance series assessments will increase by 10% of the cohort.

Standard 2: Responsive Educational Program and Environment

A quality educational program enables all students to achieve academically and socially

Student Engagement

- Each year, utilizing the NYCDOE's basis of measurement, Cultural Arts Academy Charter School at Spring Creek will have an average daily student attendance rate of at least 95% of the 120 students enrolled in Cultural Arts Academy Charter School at Spring Creek.
- Each year, 95% of all students enrolled on the last day of the school year will return the following September.

Adherence to Contract Terms

- Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and the federal Family Educational Rights and Privacy Act.

School-Specific Non-Academic Indicators

- Each year, the average rate of attendance at parent conferences will be 80% or more as measured by signatures on attendance sheets.

Standard 3: Responsible School Leadership, Governance and Management

Leadership furthers the school's mission, program and goals and is strategic to ensure adequacy, alignment and coherence of actions.

School-Specific Indicator

- Each year, the Cultural Arts Academy Charter School at Spring Creek will be rated 80% meets or exceeds based on an annual NYCDOE Quality Review school evaluation and Report Card in the following categories: School Leadership and Instructional Leadership.

Standard 4: Financial Sustainability and Internal Controls

The school is a well-run organization and capable of achieving long-term success.

Enrollment Stability

- In year one, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an on-going basis and monitored bi-monthly.

Financial Compliance

- For each year of the charter, the Cultural Arts Academy Charter School at Spring Creek will undergo an independent financial audit that will result in an unqualified opinion and no major findings.

Financial Viability

- Each year, the school will operate on a balanced budget and maintain a stable cash flow.

Parent Satisfaction

- Each year, parents will express satisfaction with the school's program, based on the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more parents participate in the survey.

Staff Satisfaction

- Each year, teachers will express satisfaction with school leadership and professional development opportunities as determined by the teachers section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more teachers participate in the survey.
- Each year, 90% of the spring instructional staff that is invited to return and that remains in teaching will return the next fall.

Student Satisfaction

- Each year, students in grades 5 will express satisfaction with the school as determined by the student section of the NYCDOE Learning Environment Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if 50% or more of students enrolled participate in the survey.

Cultural Arts Theme

- It is the goal of the Cultural Arts Academy Charter School to provide all students with high-quality arts-infused learning opportunities and classroom partnerships between teachers and artists.
- Teaching artists and teachers will work together to design and enhance content area curricula and the delivery of instruction.
- Professional development seminars and workshops will provide teachers with the pedagogical skills to design and implement art-infused curricula that are driven by NYS learning standards.
- Students and teachers will interact with arts institutions and organizations that exhibit and perform the arts.
- Cultural Arts Academy Charter School will use the NYC Department of Education's *Blueprint for Teaching and Learning in the Arts: Pre-K-12* that outlines what students should know and be able to do in the arts.
- Cultural Arts Academy Charter will utilize the NYC Department of Education's *ArtsCount initiative*, a series of arts education metrics that tracks and reports student participation in arts education.

Demographics: Our Scholars

Grade Level	Total In Grade	African-American	White
Kindergarten	61	60	1
1st Grade	59	58	1
Total	120	118	2

59 male scholars

- 28 males in kindergarten
- 31 males in 1st grade

61 female scholars

- 33 females in kindergarten
- 28 females in 1st grade

Yearly Attendance

- September – 95.9%
- October – 94.9%

- November – 95.6%
- December – 92%
- January – 94.3%
- February – 94%
- March – 94%
- April – 93.6%
- May – 95.9%
- Trouble shooting: Unable to retrieve from ATS
- **Total Average – 94.4%**

Instructional Time

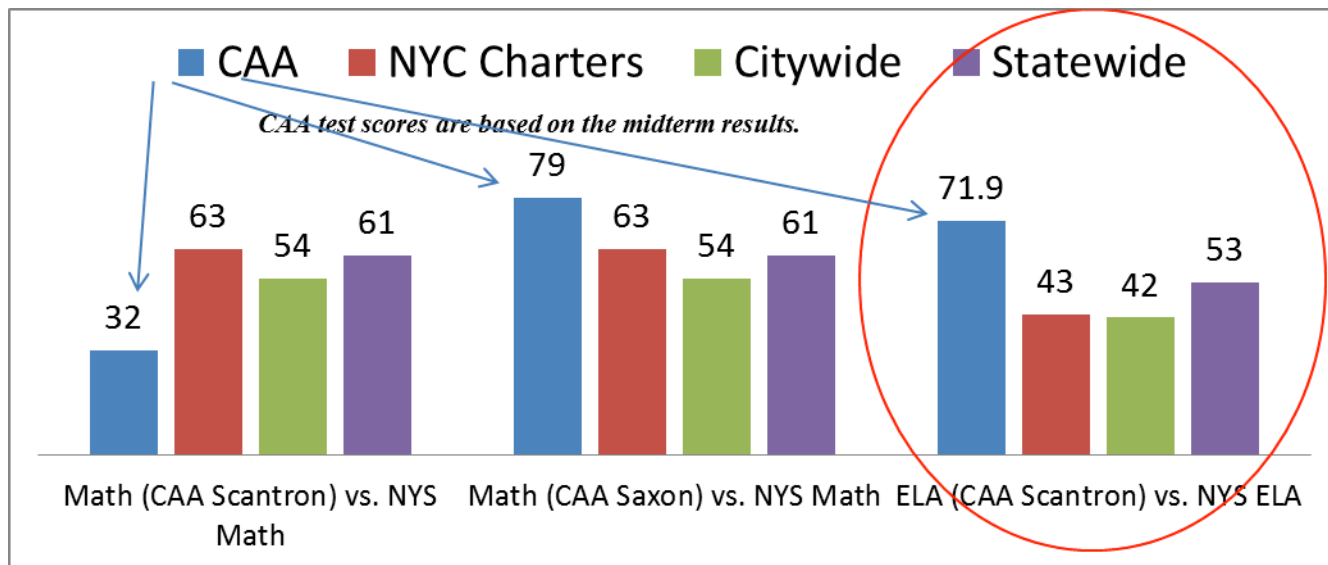
- Teachers Teach – **270 minutes/day; 1,350 minutes/week**
- ELA – **90 minutes/day; 450 minutes/week**
- Math – **45 minutes/day; On Monday and Wednesday and additional 90 minutes; 315 minutes/week**
- Physical Education – **135 minutes/day**
- Science, Social Studies, Spanish, Art, Music – **45 minutes/day; 225 minutes/week**

Student Achievement

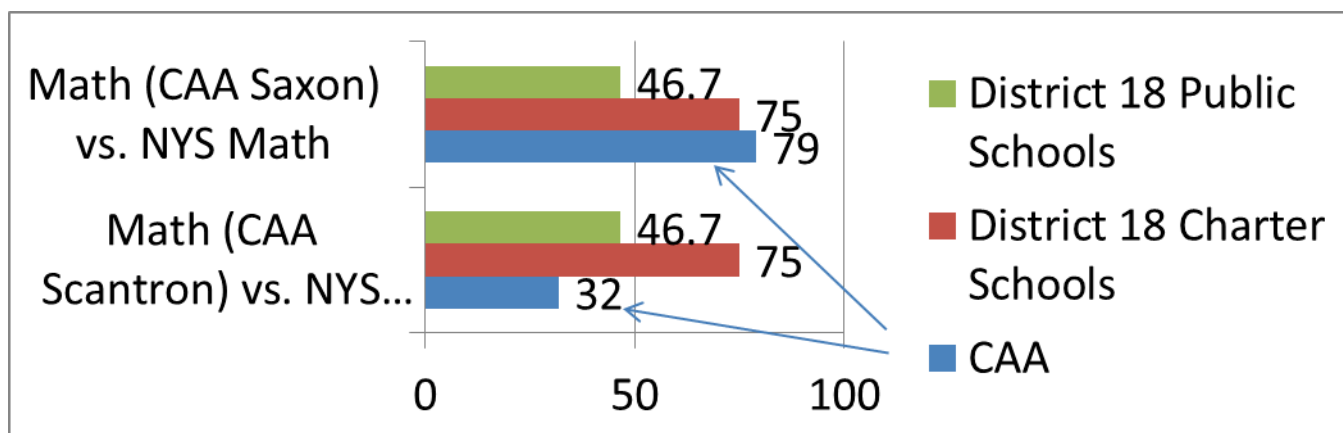
Honor Roll

75% of our students are on the honor roll.

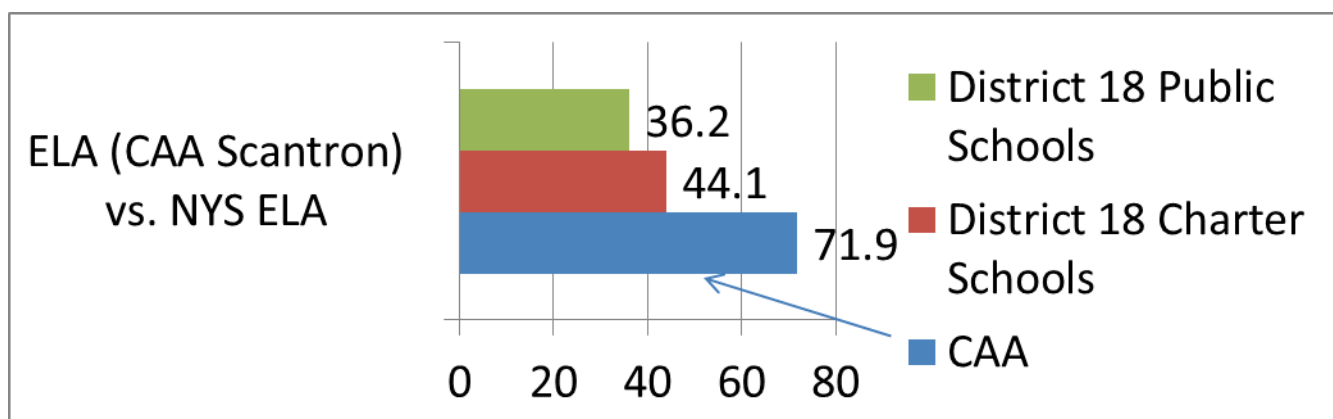
Midterm Exam Results Comparison with NYS Exam Results



Percentage of Students Scoring Level 3 & 4: CAA vs. NYC Charter Schools vs. Total Public Schools in NYC and NYS (2009-2010) CAA Grades K-1, other schools Grades 3 -8



Percentage of NYC Students Scoring Proficient or higher in Math: CAA vs. Other Charter School vs. District School 18 (2009-10, CAA Grades K-1, OCS and DS Grades 3-8)



Percentage of NYC Students Scoring Proficient or higher in Math: CAA vs. Other Charter School vs. District School 18 (2009-10, CAA Grades K-1, OCS and DS Grades 3-8)

Midterm Exam Results

Math - 1st Grade (Students that received 80% or higher on Scantron)

- School Wide: 26%
- Harvard: 21%
- Juilliard: 32%
- Yale: 30%

Math - 1st grade (Students that received 80% or higher on Saxon)

- School Wide: 76%
- Harvard: 68%
- Juilliard: 89%
- Yale: 70%

Math - Kindergarten (Students that received 80% or higher on Scantron)

- School Wide: 38%
- Oxford: 52%

- MIT: 38%
- Johns Hopkins: 22%

Math – Kindergarten (Students that received 80% or higher on Saxon)

- School Wide: 82%
- Oxford: 76%
- MIT: 95%
- Johns Hopkins: 72%

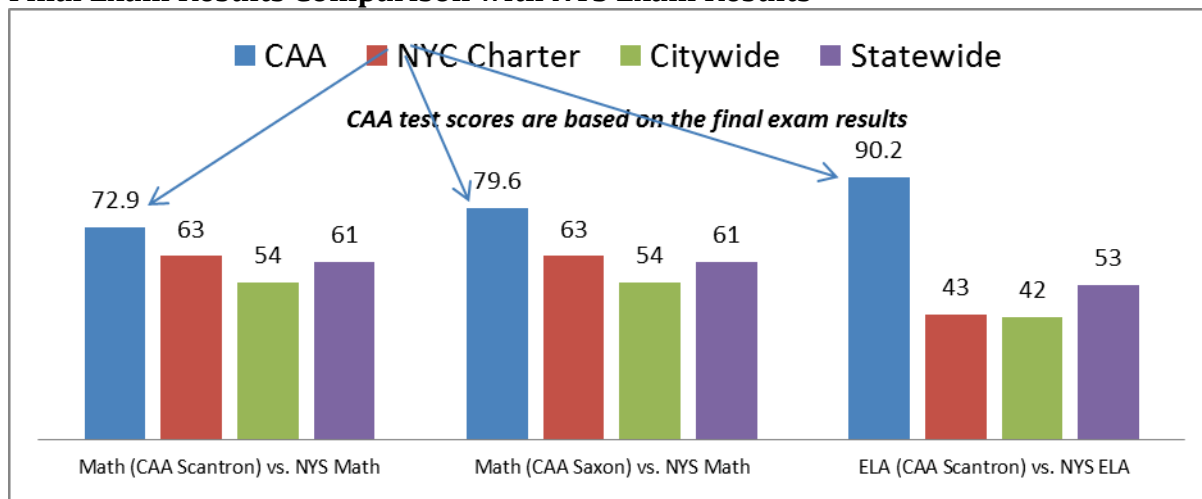
ELA – 1st Grade (Students that received 80% or higher on Scantron)

- School Wide: 74%
- Harvard: 58%
- Juilliard: 89%
- Yale: 75%

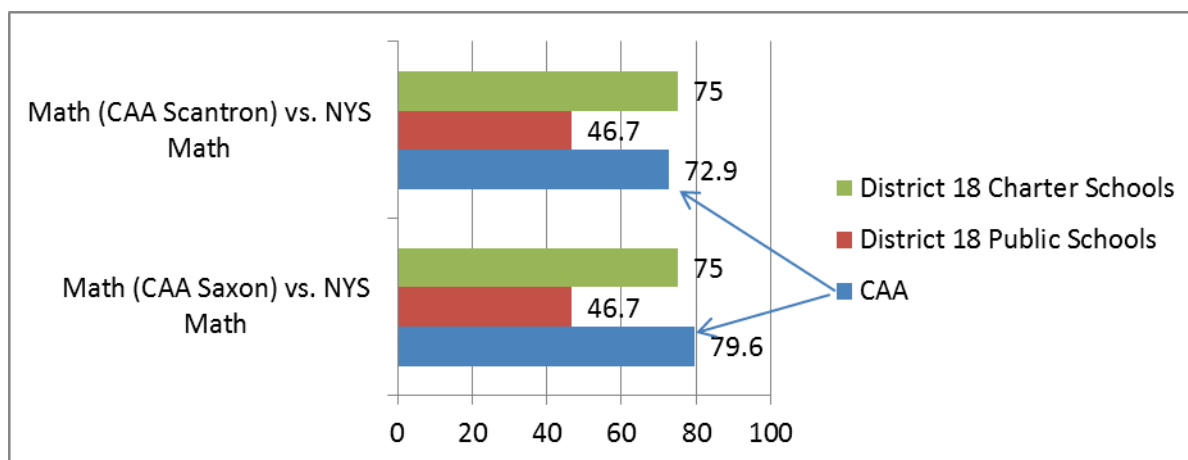
ELA – Kindergarten (Students that received 80% or higher on Scantron)

- School Wide: 46%
- Oxford: 29%
- MIT: 67%
- Johns Hopkins: 44%

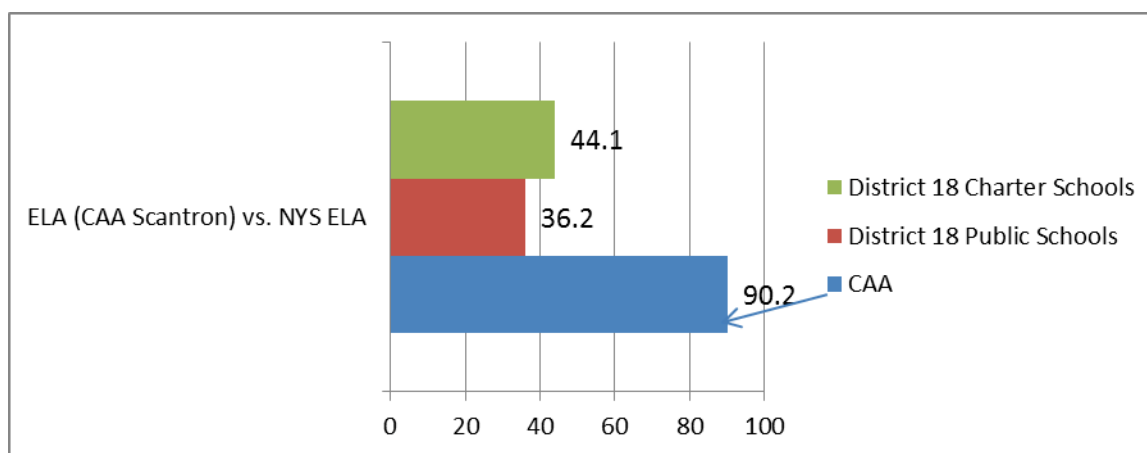
Final Exam Results Comparison with NYS Exam Results



Percentage of Students Scoring Level 3 & 4: CAA vs. NYC Charter Schools vs. Total Public Schools in NYC and NYS (2009-2010) CAA Grades K-1, other schools Grades 3 -8



Percentage of NYC Students Scoring Proficient or higher in Math: CAA vs. Other Charter School vs. District School 18 (2009-10, CAA Grades K-1, OCS and DS Grades 3-8)



Percentage of NYC Students Scoring Proficient or higher in Math: CAA vs. Other Charter School vs. District School 18 (2009-10, CAA Grades K-1, OCS and DS Grades 3-8)

Finals Results

Math - 1st Grade (Students that received 80% or higher on Scantron)

- School Wide: 59%
- Harvard: 45%
- Juilliard: 63%
- Yale: 70%

Math - 1st grade (Students that received 80% or higher on Saxon)

- School Wide: 78%
- Harvard: 70%
- Juilliard: 84.2%
- Yale: 80%

Math - Kindergarten (Students that received 80% or higher on Scantron)

- School Wide: 82.8%
- Oxford: 81%
- MIT: 95.2%
- Johns Hopkins: 72.2%

Math – Kindergarten (Students that received 80% or higher on Saxon)

- School Wide: 81.3%
- Oxford: 81%
- MIT: 80%
- Johns Hopkins: 83%

ELA – 1st Grade (Students that received 80% or higher on Scantron)

- School Wide: 90%
- Harvard: 80%
- Juilliard: 100%
- Yale: 90%

ELA – Kindergarten (Students that received 80% or higher on Scantron)

- School Wide: 90.4%
- Oxford: 77%
- MIT: 100%
- Johns Hopkins: 94.4%

Student Growth

ELA Kindergarten Instructional Reading Levels (Range from Sept. 2010 to Mar. 2011)

Goal: To have each scholar grow 1.50 years in their reading levels.

- School Wide (Kindergarten): 1.10
- Johns Hopkins (Kindergarten): 1.21
- MIT (Kindergarten): 1.17
- Oxford (Kindergarten): 0.93, 1.08*

**Oxford has 4 special needs students whose reading levels are still low. By omitting the special needs grade, the class grade has increased.*

Last round of instructional reading levels will be taken in June.

ELA Kindergarten Instructional Reading Levels (Range from Sept. 2010 to Jun. 2011)

Goal: To have each scholar grow 1.50 years in their reading levels.

- School Wide (Kindergarten): 1.30
- Johns Hopkins (Kindergarten): 1.33
- MIT (Kindergarten): 1.36
- Oxford (Kindergarten): 1.22

**22 kindergarteners reached the goal of growing 1.5 years in their reading levels.*

ELA First Grade Instructional Reading Levels (Range from beginning year to mid-year)

Goal: To have each scholar grow 1.50 years in their reading levels.

- School Wide (1st Grade): 1.08
- Harvard (1st Grade): 0.90, 1.04*
- Juilliard (1st Grade): 1.27

- Yale (1st Grade): 1.08
- *Harvard has 5 special needs students whose reading levels are still low. By omitting the special needs grade, the class grade has increased.*

ELA First Grade Instructional Reading Levels (Range from beginning year to end of year)

Goal: To have each scholar grow 1.50 years in their reading levels.

- School Wide (1st Grade): 1.42
- Harvard (1st Grade): 1.17
- Juilliard (1st Grade): 1.67
- Yale (1st Grade): 1.43
- *33 first graders reached the goal of growing 1.5 years in their reading levels.*

Parent Surveys

CAA Survey

- 64 parents completed the family survey - 53%

NYDOE Survey

- 85 parents completed the NYCDOE survey - 77%
- 14 professors completed the NYCDOE survey – 100%

Appendix B: Instructional Timetable

This Table is required only of Board of Regents-authorized charter schools.

Appendix C: Total Expenditures and Administrative Expenditures per Child

CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK

Appendix C: Total Expenditures and Administrative Expenditures per Child

<u>Total Expenditures</u>	<u>Number of Pupils</u>	<u>Total Expenditures per Pupil</u>
\$2,594,395	120	\$21,620

<u>Total Administrative Expenditures</u>	<u>Number of Pupils</u>	<u>Administrative Expenditures per Pupil</u>
\$699,671	120	\$5,831

Appendix E: FY 2012 Budget and Narrative

CULTURAL ARTS ACADEMY CHARTER SCHOOL AT SPRING CREEK

Appendix E: FY 2012 Budget

Revenues		\$ 2,475,666
Expenses		
PERSONNEL SERVICES		
Administration	\$ 643,000	
Instruction	881,000	
Security	45,000	
Maintenance/Food Service	63,000	
Total personnel services		1,632,000
Fringe benefits		
Payroll taxes	130,560	
Health/Dental insurance	212,160	
Total fringe benefits		342,720
OTHER THAN PERSONNEL SERVICES		
Rent	240,000	
Insurance	30,000	
Maintenance/Repair	10,000	
Office Equipment	5,000	
Office Expenses	35,750	
Professional Costs	135,800	
Pupil Supplies/Furniture	160,000	
Pupil Transportation	15,000	
PTA	5,000	
Utilities	8,000	
Total other than personnel service		644,550
Total Expenses		2,619,270
Expenses in excess of revenues		\$ (143,604)

Appendix F: Disclosure of Financial Interest Forms

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Susan V. Foy
2. Charter School Name: CULTURAL ARTS ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity: NEW YORK CITY DEPARTMENT OF EDUCATION
4. Home Address* 3320 Glenwood Rd. Brooklyn, NY 11210
5. Business Address* PS 138Q 251-11 Weller Ave. Rosedale, NY 11422
6. Daytime Phone* 917-282-3721
7. E-Mail Address* Sfoyl1@schools.nyc.gov
8. List all positions held on board (e.g., chair, treasurer, parent representative)
trustee

9. Is the trustee an employee of the school? Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial	Steps taken to avoid	Name of person holding
---------	---------------------	----------------------	------------------------

	Interest/Transaction	a conflict of interest, (e.g., did not vote, did not participate in discussion)	interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>None</i>		

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	<i>None</i>			

Susan V. Fay _____ *7/23/11* _____
Signature Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) HENRY J. CLOUDEN
2. Charter School Name: CULTURAL ARTS ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity: NEW YORK CITY DEPARTMENT OF EDUCATION
4. Home Address* 615 EAST 52 ST BRKLYN NY 11203
5. Business Address* 81 WILKINSON ST #706 BRKLYN NY 11201
6. Daytime Phone* 917 747 2757
7. E-Mail Address* CLOUDEN@MSN.COM
8. List all positions held on board (e.g., chair, treasurer, parent representative)
TREASURER

9. Is the trustee an employee of the school? Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

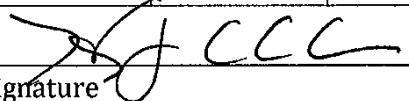
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial	Steps taken to avoid	Name of person holding
---------	---------------------	----------------------	------------------------

	Interest/Transaction	a conflict of interest, (e.g., did not vote, did not participate in discussion)	interest or engaging in transaction and relationship to yourself
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE


7/28/11
 Signature _____ Date _____

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Shirley A. Glasgow
2. Charter School Name: CULTURAL ARTS ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity: NEW YORK CITY DEPARTMENT OF EDUCATION
4. Home Address* 12205 Flatlands Ave apt 7J Brooklyn, New York 11207
5. Business Address* None
6. Daytime Phone* 718-257-2911
7. E-Mail Address* shirleeann@verizon.net
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Parent Representative

9. Is the trustee an employee of the school? ☐ Yes ☒ No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ☐ Yes ☒ No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

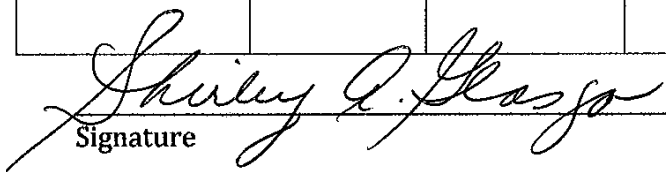
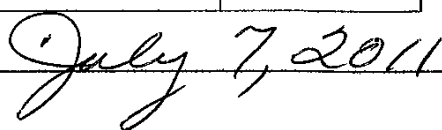
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial	Steps taken to avoid	Name of person holding
---------	---------------------	----------------------	------------------------

	Interest/Transaction	a conflict of interest, (e.g., did not vote, did not participate in discussion)	interest or engaging in transaction and relationship to yourself
NONE			

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature _____ Date _____

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Chrysetta Patterson, MSW _____
2. Charter School Name: CULTURAL ARTS ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity: NEW YORK CITY DEPARTMENT OF EDUCATION
4. Home Address* 125 Schenectady Ave Apt #10
5. Business Address* The Research Foundation School of Social Welfare
SUNY Stony Brook Stony Brook, NY
6. Daytime Phone* 917 855 8907
7. E-Mail Address* Prophet3000@gmail.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Member _____

9. Is the trustee an employee of the school? ___Yes ___X___No

If Yes, please provide a description of the position you hold and your responsibilities,
your salary and your start date.

10. Is the trustee an employee or agent of the Management Company or institutional
partner of the charter school? ___Yes ___X___No

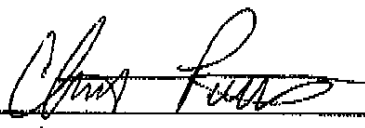
If Yes, please provide a description of the position you hold and your responsibilities,
your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any
of your immediate family members or any persons who live with you in your house have
held or engaged in with the charter school during the time you have served on the board,
and in the six-month period prior to such service. If there has been no such financial
interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4
above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None


Signature

July 5, 2011
Date

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees
Member**

Annual Report 2010-11

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. Trustee Name (print) Dr. A.R. Bernard, Sr.
2. Charter School Name: CULTURAL ARTS ACADEMY CHARTER SCHOOL
3. Charter Authorizer Entity: NEW YORK CITY DEPARTMENT OF EDUCATION
4. Home Address* 6 Golf Club Road, Nissequogue, NY 11780
5. Business Address* 12020 Flatlands Avenue, Brooklyn, NY 11207
6. Daytime Phone* (718) 306-1083
7. E-Mail Address* arb@cccinfo.org
8. List all positions held on board (e.g., chair, treasurer, parent representative)
President

9. Is the trustee an employee of the school? ___ Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes ☒ No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial	Steps taken to avoid	Name of person holding
---------	---------------------	----------------------	------------------------

	Interest/Transaction	a conflict of interest, (e.g., did not vote, did not participate in discussion)	interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			
NONE			

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write None.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Christian Cultural Center	Private Space	Lease \$240,000 per Year	Dr. A. R. Bernard, Sr.	- Lease - Board Adopted Conflict of Interest Policy

Signature

Date

7/28/11